FREDERICK HIGH SCHOOL

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P-TECH Counselor- Amanda Fitzgerald fitzgerald_amanda@svvsd.org
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GENERAL INFORMATION

Mission Statement:
The Frederick High School Community creates and embodies a spirit of integrity, collaboration and acceptance. Our relationships foster a commitment to high expectations, rigor and achievement in all pursuits. Building on a foundation of trust, honor and compassion, we learn, lead and succeed.

This Course Description Book:
- Is a collection of all the courses and programs that are offered at Frederick High School.
- Provides descriptions of the courses offered at the Career Development Center and Innovation Center, which are also available to Frederick High School Students.
- Is designed as a guide for students and parents as they select classes for the next school year, as well as their program of study for the student’s four years at FHS.
- Provides information about the curriculum and programs at FHS.
- Offers other important information concerning college requirements.

As you begin to select your courses, please keep the following information in mind:
- FHS has an alternating four period/block day. Each block is 90 minutes in length and each class meets every other day. Students are enrolled in up to eight classes per semester.
- A .5 credit is awarded after successful completion of each 18 weeks.
- Freshmen and sophomores should be enrolled in eight blocks, each semester, all year. Juniors and seniors should be enrolled in a minimum of six courses, each semester, all year.
- Three years of mathematics, Algebra I and above, are required for graduation.
- Students must complete a minimum of 24.5 credits to graduate from Frederick High school.

Grades and Grade Point Average:
The grading scale and point average used to compute grade point averages includes A=4, B=3, C=2, D=1, and F=0. Note that there is additional weighting in Honors and Advanced Placement courses (an additional 0.5 in Honors courses, an additional 1.0 in AP courses). Please note that Front Range Community College courses, as well as non-Advanced Placement CU Succeed courses, are not weighted. Parents can access their student’s progress in each class through the Infinite Campus portal. For more information, please contact the school.

Valedictorian and Salutatorian
The Valedictorian will be the student with the highest rank in the graduating class, and is eligible to deliver the Valedictorian address at graduation. The Salutatorian will be the second highest rank in the graduating class. The rank-in-class will be determined by using all grades and weight adjustments mentioned in the “Grade Point Average” section description. Student ranking will be determined at the end of the third quarter of the senior year. All third quarter grades will be projected to be final semester grades and are calculated into the students’ cumulative grade point average, to determine a current rank-in-class. The final rank-in-class will be determined at the end of the semester and will appear on final transcripts. Valedictorians and Salutatorians must maintain full-time academic status their senior year as defined by Board Policy, and twelve or more of their credits must have been earned at Frederick High.

Concurrent Enrollment Options: (College Now)
Students wishing to take courses at a local college/university for both high school and college credit are strongly encouraged to contact their counselor for information. If a student meets the established guidelines, the school district will pay tuition for successful completion of up to two approved courses for both the fall and/or spring semesters (not summer school). This option is available only to 11th and 12th grade students who have completed a minimum of 11.5 credits toward graduation and are under 20 years of age. These courses are not weighted. Please see section Concurrent High school Enrollment Program.

CU Succeed Courses:
Through a partnership with University of Colorado at Denver, students may enroll in CU Denver courses on the FHS campus. Courses are taught by Frederick High teachers who have received honorarium faculty appointments from the University of Colorado at Denver. CU Succeed Gold courses are select introductory courses from CU Denver and have the same content as on-campus courses, have the same quantity and quality of work, and are evaluated by the same standards. Students receive concurrent high school and college credit. The current tuition rate through the University of Colorado is $77 per credit hour. Non-Advanced Placement CU Succeed courses are not weighted. Advanced Placement CU Succeed courses are weighted as described in the following section.
Advanced Placement (A.P.) Courses:
Frederick High School participates in the College Board’s National Advanced Placement (A.P.) program. Currently, eighteen Advanced Placement courses are offered, and on completion of an A.P. Course, a student is prepared to take the A.P. Examination in May. Depending on the student’s exam score and specific university policies, students may receive college credit. Students and parents are asked to complete an AP Contract, available in the counseling office and on the school website. Advanced Placement courses are weighted as follows: A=5.0, B=4.0, C=3.0, D=2.0, F=0. *Students who choose to enroll in Advanced Placement courses are expected to remain enrolled throughout the school year.*

Honors Courses:
Students may apply to enroll in Honors courses at Frederick High school. We encourage students to apply for these challenging and rigorous courses. The Honors application process is available on the school website. Available courses include Honors English 9 A and B, Advanced Placement Human Geography A and B, Biology Honors A and B, Chemistry Honors A and B, United States History Honors A and B, Geometry A and B, and Algebra 2 A and B. Honors courses will be weighted as follows: A=4.5, B=3.5, C=2.5, D=1.5, F=0.

Biomedical Science Program
Frederick High School is now accepting applications from freshmen for the Frederick High School Biomedical Science program, a four-year course of study that creates college and career opportunities for students in the rapidly expanding field of biomedical science. The Biomedical Science Academy will prepare students for various careers and courses of study in the medical field. Students explore the roles of biomedical professionals by engaging in real-world cases, working collaboratively to understand and design solutions to the most pressing health challenges of today and the future.

P-TECH
Frederick High School offers a Warrior Tech program for select students. Students in P-TECH/WarriorTech are able to earn their High School Diploma concurrently with their Associate of General Studies from Aims Community College at no cost to the student. Students also have mentor partnerships with partner companies, summer internships, and first-in-line opportunities for interviews at partner companies. The PTECH program is a 5-year program with 4 and 6 year options for select students. P-TECH is an application only program offered to students who apply and gain admission during their 8th grade year and start the program in 9th grade.

Seal of Biliteracy
Beginning in 2020, the St. Vrain Valley School District will recognize students who have studied and attained proficiency or higher in English and at least one other language with the Seal of Biliteracy. This award, given at graduation, provides students with a competitive advantage in the employment market as well as increased opportunities for higher education.

Requirements
Demonstrate proficiency or higher in English by completing all of the English Language Arts required for graduation with an overall GPA of at least 3.0 or higher in the required ELA courses AND one of the requirements listed below:

470 or higher on SAT EBRW  
3 or higher on AP English Language Exam  
3 or higher on AP English Literature Exam  
4 or higher on IB English Exam  
100 level or higher on Accuplacer Basic Skills Assessment  

Demonstrate proficiency or higher in a language other than English by achieving one of the following:

3 or higher on World Language AP Exam  
4 or higher on World Language IB Exam  
Intermediate Mid on AAPPL (Arabic, German, Korean, Portuguese, Russian, Thai)  
If identified language exam is not available, students can submit a body of evidence demonstrating proficiency in each mode of communication for that language  
Successfully completing a four-year high school course of study in the world language and attaining an overall grade point average of at least 3.0 in the course of study  
The Seal of Biliteracy provides students with a competitive advantage in the employment market as well as increased opportunities for higher education by:

Providing evidence of increased readiness for college and careers  
Improving opportunities for college admissions and scholarship  
Increased job opportunities - Between 2010-2015 job postings targeting bilingual candidates doubled  
Boosting salary potential - Knowing a second language can increase one's pay by 10-15 percent  
Enhancing connections with your language and culture as well as building knowledge and understanding of other cultures
Application Process

Students in grades K-8 encouraged to access world language classes and maintain proficiency in native languages
8th grade students made aware of Seal of Biliteracy diploma through specific transition activities
9th and 10th grade students encouraged to participate in world language courses and maintain a high GPA in English Language Arts classes
11th grade students on track identified by high school counselors and encouraged to apply as seniors
12th grade students submit request to earn Seal of Biliteracy diploma and District Committee reviews qualifiers
12th grade students who qualify receive additional Seal of Biliteracy diploma and cords at graduation ceremony

Seal of Biliteracy Application

Key Dates - Senior Year

Prior to October 15 - Talk to your counselor to plan your pathway to the seal
December 3 - Applicant status with next steps for applications sent
February 1 - AAPPL testing window opens
December 14 - Writing exercises due for students eligible for Portfolio Review
March 8 - Speaking exercises due for students eligible for Portfolio Review
March 29 - AAPPL testing window closes
March - Mock AP Exams
May - AP Exams (schedule)
April - SAT Exam
April 16 - Final student status update
May - Districtwide celebration (date and location TBA)

For more information, please contact Oakely Schilling, Seal of Biliteracy Coordinator, at schilling_oakley@svvsd.org or (303) 702-7512.

Early Graduation

The Board of Education recognizes the value of a full high school program and emphasizes its dedication to academic excellence. Therefore, the Board shall consider early graduation for students at the end of seven semesters only if they meet the following criteria:

1. Accrual of credits required by the Board for graduation.
2. No grades below a “C”.
3. Attainment and/or personal considerations, which in the judgment of the high school principal and the superintendent or designee, are outstanding.
4. Must have obtained 20.5 credits by the end of the 7th semester.

Repeating Courses

If a student fails a core class required for graduation, it is expected that he/she repeats it through St. Vrain’s eCredit program. If a course is repeated, the original grade remains on the transcript.

NCAA Athletic Requirements

A student wanting to enter a NCAA Division I or II institution directly out of high school should make an appointment to see their school counselor, athletic director, or school coach as soon as possible to go over the rules and regulations that are in place. Since the NCAA rules and regulations can change, it is advised that you check their website for the most up to date information.

<table>
<thead>
<tr>
<th></th>
<th>Division I</th>
<th>Division II</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
<td>3 years</td>
</tr>
<tr>
<td>Math (Algebra 1 or higher)</td>
<td>3 years</td>
<td>2 years</td>
</tr>
<tr>
<td>Natural/Physical Science</td>
<td>2 years</td>
<td>2 years</td>
</tr>
<tr>
<td>Additional English, Math or Natural/Physical Science</td>
<td>1 year</td>
<td>3 years</td>
</tr>
<tr>
<td>Social Science</td>
<td>2 years</td>
<td>2 years</td>
</tr>
<tr>
<td>Additional Courses (any area above or Foreign Language)</td>
<td>4 years</td>
<td>4 years</td>
</tr>
</tbody>
</table>

There are significant changes with students in the class of 2016. Students are strongly advised to meet with their counselor to discuss classes that are accepted by the NCAA and those that will not meet the NCAA requirements. Please go to www.eligibilitycenter.org for more information.
Registration Guidelines

Course offerings will be based on student requests, school enrollment, and other factors. Courses and multiple sections of courses will be offered if sufficient numbers of students enroll. Therefore, please make your selections carefully. You will be selecting classes for the entire school year.

Please follow these steps to ensure your enrollment in the proper classes:

1. Review high school graduation requirements.
2. Review college entrance requirements.
3. Review ICAP plans.
4. Review course offerings.
5. Read the course descriptions.
6. If you are an athlete, it is your responsibility to know and understand the eligibility requirements.
7. Follow the instructions on your registration form.

Collection of student fees

Many courses charge a class fee. These class fees are noted in the Course Description Book under the specific classes. If your student is on free/reduced lunch the fees will be adjusted.
ST. VRAIN VALLEY SCHOOL DISTRICT
GRADUATION REQUIREMENTS

St. Vrain Valley Schools delivers high-quality, robust educational experiences for all students by providing rigorous and engaging courses and activities for successful postsecondary preparation.

Graduation Requirements

In 2007, the Colorado Legislature passed a bill requiring the development of state high school guidelines, and last year the Colorado State Board of Education approved the state graduation guidelines. Colorado school districts must begin to implement the revised local high school graduation guidelines to meet or exceed the state guidelines with the graduating Class 2021. New Graduation Requirements will be comprised of three components:

Credits and Coursework

Graduates will need to complete a total of 24.5 credits in grades 9-12 to graduate. Credits must include:

- English (4)
- Social Studies (3)
- Personal Financial Literacy (0.5)
- Mathematics (3)
- Science (3)
- Physical Education (2)
- Practical Arts (0.5)
- Fine Arts (0.5)
- Health (0.5)
- General Electives (7.5)

Graduation Capstone

Graduates will complete a graduation capstone that will consist of completion of the 0.5 Personal Financial Literacy credit and their ICAP

Individual Career and Academic Plan (ICAP)

Graduates will develop and successfully complete an Individual Career and Academic Plan (ICAP) through Naviance. A student’s ICAP is developed through surveys and assessments that explore postsecondary college and career interests and goals. The following indicators will assist graduates in successful completion of their ICAP:

- Self-Awareness
- Career Awareness
- Postsecondary Aspirations
- Postsecondary Options
- Environmental Expectations
- Academic Planning
- Employability Skills
- Financial Literacy

More information and a downloadable checklist of graduation requirements can be found at http://svvsd.org/guide-graduation.
College Admissions

Students who plan to continue their formal education should keep in mind the following factors upon which college admission is generally based. College information can be found in the counseling office as well as financial aid and scholarship information.

- **Grade Point Average and Class Rank** Your high school record of achievement still serves as the best predictor of academic success in college. Grades are important. Your rank in class is determined from your cumulative grade point average. It is computed at the end of each semester.

- **Quality of Course Selection** Students must complete 4 years of English, 4 years of Mathematics, 3 years of lab based Science, 3 years of Social Studies, 1 year of World Language, and 2 years of Academic Electives (may be chosen from any above area, modern language, computer science, art, music, journalism, or drama) to meet the Colorado Commission of High Education admission standard for any four-year college or university in the state of Colorado. **However, students should consult the catalog of the college or university they are interested in attending to determine the exact requirements.**

- **College Admission Test** Colleges also request tests such as the American College Test (ACT) and the Scholastic Aptitude Test (SAT). All Juniors and Seniors are encouraged to take the ACT or SAT again at a later date to achieve a higher score if needed.

- **College Essay** An increasing number of colleges are requesting a college essay as part of the application process. You should have two prepared to be used upon request.

- **Letters of Recommendation** Many colleges request personal letter(s) of recommendation from counselors, teachers or individuals from the community. Be sure to give the person you are asking to do such letter some information about you and your activities and allow at least two weeks for the letter to be completed.

- **Co-curricular Activities** Participation in activities outside of the classroom are important. This could include volunteer work, student council, clubs, athletics, ban/orchestra or choir activities, and national organization memberships. The quality of your involvement is more critical than the quantity.

**RECOMMENDED COURSES**

**College and Career Preparation**

9th Grade:
- English 9 or Honors English 9
- Algebra I, Geometry, or Algebra 2 - Traditional or Honors
- Biology or Honors Biology
- World History/Geography or Advanced Placement Human Geography
- World Language
- Core Physical Education
- Health
- Study Hall
- Electives of interest

10th Grade:
- English 10 or Advanced Placement Seminar
- Geometry, Algebra 2, or Trig / Pre-Calculus
- Chemistry or Honors Chemistry
- US History, Honors US History, or Advanced Placement US History
- World Language
- Personal Financial Literacy
- Physical Education
- Electives of interest

11th Grade:
- English 11 or Advanced Placement Language and Composition
- Algebra II, Trigonometry/Pre-Calculus, or Advanced Placement Calculus
- AP Science (Biology, Chemistry, Physics or Environmental Science), Anatomy/Physiology, Geology, Astronomy, Forensics
- U.S. Government or Advanced Placement U.S. Government
- World Language
- Other Advanced Placement courses as available
12th Grade:

- English 12 or Advanced Placement English Literature and Composition
- Trigonometry/Pre-Calculus, Advanced Placement Calculus A/B, B/C, Advanced Placement Statistics, CU College Algebra
- AP Science (Biology, Chemistry, Physics or Environmental Science), Anatomy/Physiology, Geology/Astronomy, Forensics
- Traditional or Advanced Placement Social Studies courses
- World Language
- Electives of interest
- Other Advanced Placement courses as available

Higher Education Admission Requirements

Students planning to attend a four-year college or university in Colorado will need to complete the following classes in order to fulfill the Higher Education Admission Requirements. Meeting the Higher Education Admissions Requirements does not guarantee admission to a four-year public institution. Colleges and universities may have additional requirements.

<table>
<thead>
<tr>
<th>Academic Area</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Mathematics (Must include Algebra I, Geometry, Algebra II or equivalent)</td>
<td>4 years</td>
</tr>
<tr>
<td>Natural/Physical Sciences (two units must be lab-based)</td>
<td>3 years</td>
</tr>
<tr>
<td>Social Sciences (at least one unit of U.S. or World History)</td>
<td>3 years</td>
</tr>
<tr>
<td>World Language</td>
<td>1 year</td>
</tr>
<tr>
<td>Academic Electives*</td>
<td>2 years</td>
</tr>
</tbody>
</table>

*Acceptable Academic Electives include additional courses in English, mathematics, natural/physical sciences and social sciences, foreign languages, art, music, journalism, drama, computer science, Honors, Advanced Placement courses and appropriate CTE courses.

Colleges and universities establish their own entrance requirements; it is their discretion to determine what coursework meets the Higher Education Admission Requirements. Please make sure you research admission requirements for any school you are interested in. Foreign Language requirements vary across the state.

Your formula for success

As the above icons convey, Colorado public four-year colleges and universities consider a mix of factors in making freshman admission decisions:

- High School GPA
- Test Scores—either SAT and/or ACT
- Academic course mix and rigor (see below for more information)
- Extracurricular activities and other considerations (includes internships, work, sports, leadership, etc.)
High School GPA and Test Scores

For students applying for Fall 2020 and after (for the high school graduating class of 2020 and after):
Colleges/Universities share the average GPA and ACT/SAT ranges for students they have admitted. (Click here to see these ranges for each public four-year institution.) As an example, “50 percent of admitted students had between a 3.0 – 3.5 GPA, and 1040 – 1300 SAT.” The online admission standards tool provides the 50 percent mid-range.

These ranges are NOT admission requirements, but a guide to the admission standards at each institution. Students who have below the listed 50 percent ranges can still be competitive for admission if they are strong in other areas of their academic profile.

Guaranteed Transfer Admission:

Students applying Fall 2020 and after can be considered under a transfer admission guarantee. Applicants who have completed an Associate of Arts (AA) or Associate of Science (AS) degree from a Colorado public two-year institution will be guaranteed admissions at all Colorado public baccalaureate awarding institutions, except Colorado School of Mines, provided the student meets the minimum transfer GPA standard, has completed all courses with a grade of C or better and a two-year institution is the last institution attended prior to transfer.

*Admissions to an institution does not guarantee enrollment in a specific degree program. Institutions may have controlled entry due either to space limitations or academic requirements. Students who complete an AA or AS degree concurrent with high school may qualify for guaranteed admissions to an institution, and subsequently may be held to additional criteria for determining student’s eligibility for specific degree programs. These students will be reported as first-time applicants and may be held to additional institutional expectations of first-time applicants.

*University of Colorado Boulder, University of Colorado Denver, and University of Colorado Colorado Springs require completion of the University of Colorado Minimum Academic Preparation Standards (MAPS) for guaranteed transfer admission. Each institution reserves the right to refuse a student based on past criminal or disciplinary action, according to institutional campus safety/conduct guidelines (refer to the institution for details)

CONCURRENT COLLEGE AND HIGH SCHOOL ENROLLMENT PROGRAM
St. Vrain Valley School District

This program provides an opportunity for a high school junior or senior to earn both high school and college credit for a Front Range Community College course. The District will pay tuition for up to two guaranteed transfer courses per semester. (The courses must be pre-approved and successfully completed.) Designed to enrich the student’s educational experience, this program is not intended to duplicate the opportunities available at the high school.

See your counselor for assistance in course selection.
Suggestions for Success in Your First College Course

- Be aware of possible differences between high school and college expectations. Reading and writing assignments may be longer than those typically assigned in high school. Do not plan on extensions of time on due dates-deadlines are seldom negotiable.
- Be sure to work with your high school counselor to assure proper selection of courses, especially as they apply to graduation requirements.
- Admission to college classes is on a space available basis. If you cannot get into the course or section of the course you desire, have an alternate plan or contact the professor for special consideration.
- Attendance in college classes is important and is your responsibility. The college professor will not call your parents when you are absent and will seldom extend deadlines.
- The first class meeting is very important. You will typically be given a syllabus for the course and the professor’s expectations-attendance, grading, etc.
- Language and science courses may require lab time in addition to class time.
- Check with the college you plan to attend after high school graduation to assure the transferability of each course.
- College professors vary widely in grading practices. In some classes your grade may consist of only a midterm and a final exam; in other classes, a large number of assignments may be graded.
- Be aware that you are establishing a college transcript with a GPA that follows you to every college you attend in the future.
- Be informed about the college’s deadlines for dropping classes. If you drop after the college’s deadline, you may receive an F and not be eligible for a tuition refund.

Commonly Asked Questions

1. How do I qualify?
   A student must be a junior or senior (3rd or 4th year in High School) enrolled at a District high school, under the age of 21, and actively working towards graduation from high school.

2. How do I obtain approval?
   Enrollment request form available in your counseling office. Please follow the specific instructions on the form. Submit the form to the counseling office on or before the assigned deadline. You must complete a new request each semester.

3. Does taking a course on a college campus assure my admission to that college after I graduate from high school?
   Enrollment in a course at a college is not the same as admission. You must follow the freshman admission procedure for each college.

4. What can I do if my request for high school credit is denied?
   You may file a written appeal with the Board of Education through the Superintendent’s Office. The appeal must be filed within ten days. The Board’s decision is final.

5. How do I register at the college I choose?
   You are responsible for contacting the college and following registration procedures required by that institution.

6. How are the college credits recorded on my high school transcript?
   ➢ One course of 3 or more semester hours equals at least .5 high school Carnegie units
   ➢ College grades are included in the computation of high school grade point average and, therefore, could affect class rank.
   ➢ College credits are not weighted in computing the grade point average.
   ➢ Please note that it is the student’s responsibility to contact the prospective college(s) regarding transferability of individual courses.

7. Will these courses count towards high school athletic eligibility requirements?
   Students must be enrolled in at least 2.5 credits per semester to be eligible for athletics.
   Each 3.0 credit college course taken transfers as .5 high school credit. You should check with your high school athletic director to ensure eligibility.
CU at Frederick High: The CU Succeed Program

Frederick High School has established a partnership with the University of Colorado at Denver to enable FHS students to complete challenging university coursework and earn college credits through the University of Colorado while still in high school. Courses are taught by Frederick High teachers who have received honorarium faculty appointments from the University of Colorado.

CU Succeed Gold courses are select introductory courses from CU Denver and have the same content as on-campus courses, have the same quantity and quality of work, and are evaluated by the same high standards. These courses are taught here at Frederick and students receive concurrent high school and college credit.

CU Gold courses not only give Frederick High students the opportunity to earn college credits and gain exposure to college level coursework, they can significantly reduce time and expense. While tuition on the CU Denver campus is currently $250 per credit hour (not to mention additional costs in fees and living expenses), the current rate for CU Gold courses is $77 per credit hours (tuition rates set by UCD and are subject to change). We are thrilled by the opportunity to send confident kids off to college having already earned college credits. As you look through this handbook, look for the CU Succeed designation.

Biomedical Science at Frederick High School

The Biomedical Science Academy at Frederick High School will help prepare students for careers as biomedical professionals. Leveraging partnerships with local colleges and medical facilities, this four year program of study will help prepare students for careers and education including Pre Med university study, clinical medicine, public health, medical diagnostics and Biomedical Engineering. This program is relevant to students planning to engage at any career level in the field of medicine.

The introductory class, Principles of Biomedical Science, is open to the class of 2020-2021 (the freshman class of 2017-2018). There will be an enrollment cap of 30 students; a lottery system for registration will be used if necessary. An application process exists for this program; please contact the school for detailed information.
## Frederick High School College Level Course Offerings

### CU SUCCEED COURSES

<table>
<thead>
<tr>
<th>FHS Title</th>
<th>CU Denver Title(s)</th>
<th>College Credit</th>
<th>Duration</th>
<th>Weighted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Chemistry</td>
<td>Gen Chem 1 / Gen Chem 2 / Labs</td>
<td>9 - CU Denver</td>
<td>3 Sem.</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Physics</td>
<td>College Physics 1 / Lab</td>
<td>5 - CU Denver</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Environmental Science</td>
<td>Introduction Environmental Science</td>
<td>4 - CU Denver</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Psychology</td>
<td>Intro to Psych 1 / Intro to Psych 2</td>
<td>6 - CU Denver</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Government</td>
<td>Intro Pol Science / Am Pol Systems</td>
<td>6 - CU Denver</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Music Theory</td>
<td>Intro Music Theory</td>
<td>5 - CU Denver</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Studio Art 2D Design</td>
<td>2-Dimensional Design Foundations</td>
<td>3 - CU Denver</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>CU Gold Intro Sociology</td>
<td>Introduction to Sociology</td>
<td>3 - CU Denver</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>CU Gold Social Inequalities</td>
<td>Inequalities in a Social World</td>
<td>3 - CU Denver</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>CU Gold Intro to Business</td>
<td>Introduction to Business</td>
<td>3 - CU Denver</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>CU Gold Intro to Marketing</td>
<td>Introduction to Marketing</td>
<td>3 - CU Denver</td>
<td>Semester</td>
<td>No</td>
</tr>
</tbody>
</table>

*Current CU Succeed Tuition: $77 per credit hour*

### ADVANCED PLACEMENT COURSES

<table>
<thead>
<tr>
<th>FHS Title</th>
<th>College Credit</th>
<th>Duration</th>
<th>Weighted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Human Geography</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Seminar</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Biology</td>
<td>College Board Exam dependent</td>
<td>Three Semesters</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Statistics</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Lang &amp; Composition</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Literature</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP United States History</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP European History</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Spanish Language</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Comp Sci Principles</td>
<td>College Board Exam dependent</td>
<td>Yearlong</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Current College Board fee per exam: $94 for core classes, $142 for Seminar*

### COMMUNITY COLLEGE COURSES (ON FHS CAMPUS)

<table>
<thead>
<tr>
<th>FRCC Title</th>
<th>College Credit</th>
<th>Duration</th>
<th>Weighted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Business</td>
<td>3 Credits</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3 Credits</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>Intro to Criminal Justice</td>
<td>3 Credits</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>3 Credits</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>Intro to Sociology</td>
<td>3 Credits</td>
<td>Semester</td>
<td>No</td>
</tr>
<tr>
<td>Social Media Marketing</td>
<td>3 Credits</td>
<td>Semester</td>
<td>No</td>
</tr>
</tbody>
</table>

*Tuition reimbursed by St. Vrain Valley Schools for grades of C and higher*

### NOTES:
- “Weighted” equates to an additional 1.0 in GPA calculation (e.g. an “A” is worth 5 points instead of 4).
- College credits granted via College Board Exam vary by course, university, and score.
- All tuition and exam fees are subject to change.
- Three semester courses are offered every day one semester, and every other day the opposite semester.
- All course offerings are contingent upon sufficient requests and enrollment.
Frederick High School
Drop/Add Policy

Drops and adds for classes will be considered according to the following guidelines: Students must have parent permission

1. Any student whose schedule reflects an obvious error.
2. A change in a student’s academic standing as a result of classes taken over the summer.
3. A lack of prerequisite for a course.

***Drops and adds may be considered to accommodate other reasonable requests to alter schedules. However, the ability to honor such requests will be limited, based on an effort to balance classes and balance teachers’ overall assigned student loads to create an optimal learning environment.***

***Any request for a schedule change must be accompanied by a form signed by parents. Such forms will be available in the counseling office.***

NOTE: In order to maintain continuous athletic eligibility, a student is required to be enrolled in and successfully complete six credit-bearing classes each semester.

DROPPING AND ADDING CLASSES AFTER THE SCHOOL YEAR HAS BEGUN

1. A class may be added or dropped within the first ten (10) consecutive academic days of the semester without penalty. **It is highly recommended that students make all schedule changes before the semester begins.**

2. A student who wishes to drop a class after the first **10 consecutive academic days of the semester, regardless of the accrued grade, the student will have an F placed on their transcript.**

3. Requests for schedule changes in cases involving inappropriate placement of a student in an academic area, emergency situations, and exceptional cases will be considered by the administration on an individual basis throughout the semester. Students must complete an appeal process.
LA110A-LA110B: ENGLISH 9A/B
(LA Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Required
In Grade 9, instructional time should focus on four critical areas: (1) Oral Expression and Listening which requires effective preparation strategies and active listening critically to comprehend a speaker's message; (2) Reading for All Purposes which requires analyzing and comparing increasingly complex literary elements in traditional and contemporary works of literature and informational texts; (3) Writing and Composition of literary, narrative, informational and persuasive texts using proper grammar, usage, and mechanics; (4) Research and Reasoning which requires collecting, evaluating, and analyzing a variety of informational materials for accuracy, relevance, and effectiveness. Students will also use effective problem-solving strategies that require high-quality reasoning. These concepts and associated skills are aligned with the Colorado Academic Standards for Language Arts, incorporating 21st century skills and post-secondary and workforce readiness competencies.

LA113-LA113B: ENGLISH 9 HONORS A/B
(LA Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Application required
This rigorous course is designed for students with high proficiency in English. Quantity and quality of work is greater than the general Language Arts 9 class. Emphasis is placed on a more comprehensive study of literature and writing. Students in this course will read and analyze short stories, poetry, drama, nonfiction and the novel. Students will be strongly encouraged to think critically and creatively both in discussion and compositions. Students will be expected to implement and demonstrate more sophisticated writing as they complete various assignments.

LA120A-LA120B: ENGLISH 10 A/B
(LA Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Required
In Grade 10, instructional time should focus on four critical areas: (1) carefully gathering and organizing information influences on audience; active listening is critical to operating in groups; (2) reading in order to develop new ideas; to understand literacy, persuasive and informational texts; and to determine literary and historical influences; (3) engaging an audience through stylistic devices, organizational patterns and effective revision/editing; (4) using valid and accurate research to answer questions, propose solutions, or share findings while employing reasoning skills. These concepts and associated skills are aligned with the Colorado Academic Standards for language arts, incorporating 21st century skills and post-secondary and workforce readiness competencies.

LA505A-LA505B: AP SEMINAR A/B
(LA Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee: Current A.P College Board exam fee
Prerequisite: none
AP Seminar is the advanced English 10 course. Students should demonstrate superior study habits, the ability to work independently, as well as cooperatively with others, and the willingness to participate in class discussions. Fields of study include highly challenging and thought-provoking reading, writing and speaking assignments. AP Seminar students will build complex arguments and write multiple lengthy assignments. Completion of the AP Seminar Exam is a requirement for participation in this course.

LA130A-LA130B: ENGLISH 11A/B
(LA Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Required
In Grade 11, instructional time should focus on four critical areas: (1) Evaluating oral communication; (2) Critical, close reading in a variety of American literary and informational texts; (3) Developing a personal style of writing through revision and refinement; and (4) Pursuing self-designed research tasks. These concepts and associated skills are aligned with the Colorado Academic Standards for language arts, incorporating 21st century skills and postsecondary and workforce readiness competencies.

LA500A-LA500B: A.P. ENGLISH LANGUAGE AND COMPOSITION A/B 11-12
(LA Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee: $10.00 class fee
Fee: Current A.P College Board exam fee
This course engages students in becoming skilled readers of a wide variety of prose and image based selections. These pieces, representing an assortment of periods, disciplines and rhetorical context, furnish students multiple opportunities to work with the rhetorical situation, examining the authors’ purposes as well as the audiences and the subjects in the text. Through close reading and frequent writing, students develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. Course readings feature visual media, expository, analytical, personal and argumentative texts, from a variety of authors and historical contexts. Students write in a variety of modes for a variety of audiences developing ability to analyze and articulate how the resources of language operate in any given text. Performance expectations are appropriately high and the workload is challenging.
**LA140A-LA140B: ENGLISH 12 A/B**  
(LA Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
This course is designed for students considering either higher education or immediate employment after graduation. Course emphasis is on strengthening communication skills. This is done through conventional English assignments, résumé preparation, business correspondence, employment communication and technical writing. Additionally, students will read and analyze novels, write essays, deliver presentations and prepare projects.

**LA510A-LA510B: A.P. ENGLISH LITERATURE AND COMPOSITION A/B 12**  
(LA Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Fee: $10.00 class fee  
Fee: Current A.P. College Board exam fee and possible materials fee to be determined  
Completion of AP Seminar and/or A.P. English Language and Composition is recommended  
A.P. Literature and Composition engages students in the careful reading and critical analysis of literature. The approach to close reading involves the experience of, the interpretation of, and the evaluation of literature. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. The goal of writing assignments is to increase students’ ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do. Since reading and writing stimulate and support one another, they are taught together in order to underscore both their common and their distinctive elements. Please understand that the universal value of literary art that probes difficult and harsh life experiences may occasionally require study of controversial material. Students are expected to have a maturity level appropriate for full participation in a college-level course.

**LA202: BEST SELLERS 9-12**  
(LA Credit)  
18 weeks/1 semester/0.5 credit  
This course is designed for students who have a desire to read. Its intent is to enhance reading ability and develop interest, no matter what the student’s individual reading level may be. The course allows for self-selection of materials in order to promote lifelong reading habits. Students will be expected to complete all reading and writing assignments.

**LA216: MASS MEDIA FILM 10-12**  
(LA Credit)  
18 weeks/1 semester/0.5 credit  
Teacher permission for Sophomores  
This course is designed for students to explore the techniques and power of various forms of mass communication, including: movies and music. We will also discuss the role of advertising and media manipulation.

**LA219: MYTHOLOGY 11-12**  
(LA Credit) (NCAA Approved)  
18 weeks/1 semester/0.5 credit  
This course will provide a study of the mythologies of ancient cultures as well as an analysis of how those ancient tales resonate in modern thought, literature and social issues. Assignments will include reading of myths of the Greeks and Romans, reading analysis of representative Greek literature, research projects, discussions and analysis of selected films. Student understanding and learning will be demonstrated through discussion, written assignments, projects and tests.

**LA221: SCIENCE FICTION 11-12**  
(LA Credit) (NCAA Approved)  
18 weeks/1 semester/0.5 credit  
Requirement: Seniors or Juniors who have passed English 9 & English 10  
Teacher permission for Sophomores  
Students will discover the worlds of science fiction through reading short stories and novels, analyzing films, and writing in the sci-fi genre. Students will become familiar with the genres and cultural implications of science fiction.

**LA217: MYSTERY LITERATURE/SUSPENSE 10-12**  
(LA Credit) (NCAA Approved)  
18 weeks/1 semester/0.5 credit  
Teacher permission for Sophomores  
This course is designed for students who are interested in detective and suspense fiction. The course will cover novels, short stories, plays and books on tape and film.

**LA 207: CREATIVE WRITING 10-12**  
(LA Credit) (NCAA Approved)  
18 weeks/1 semester/0.5 credit  
This course is designed for students who wish to develop their writing skills by experimenting with writing fiction. Students will have an opportunity to write short stories, poetry, and drama. The focus will be on effective description, narration, symbolism, characterization, and imagery with emphasis on detailed language and precise vocabulary. Students will be expected to complete all reading and writing assignments in a timely and effective fashion, as well as to share their writing with their classmates.
LA224: SHAKESPEARE 10-12  
(LA Credit) (NCAA Approved)  
18 weeks/1 semester/0.5 credit  
This course entails a close examination of a limited number of Shakespeare’s major plays, at least one from each of these three areas (tragedy, comedy, history). Additional plays and the sonnets will be examined as time permits. The course emphasizes Shakespeare’s knowledge of human nature and his unique poetic and dramatic idiom. The course provides for various kinds of writing experience on a regular basis. This course includes a performance element and students should expect rehearsal and performance obligations outside of the school day.

LA425A-425B: JOURNALISM  
(LA Credit) (NCCA Approved)  
36 weeks/2 semesters/1.0 credit  
This course produces the student newspaper, as well as all FHS print publications outside of yearbook, including the literary magazine, various Booster Club programs, play production programs and the school podcast. Students will learn the basics of journalistic writing and photography, journalistic ethics, how to meet deadlines, how to interview, and the aesthetics of proper print and web layout and design.

MA110A-MA110B: ALGEBRA I A/B  
(Math Credit) (NCCA Approved)  
Prerequisite: 8th Grade Math or Pre-Algebra  
Algebra 1 focuses on four critical areas: (1) using units and relationships between quantities; (2) reasoning with equations and expressions; (3) analyzing and using linear, exponential, and quadratic functions; and (4) interpreting and displaying data using descriptive statistics. These concepts and associated skills are aligned with the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies.

MA 113A-MA113B: ACCELERATED ALGEBRA 1 A/B  
(Math Credit) (NCAA Approved)  
Prerequisite: 8th Grade Math or Pre-Algebra  
Accelerated Algebra 1 focuses on four critical areas in greater depth: (1) using units and relationships between quantities; (2) reasoning with equations and expressions; (3) analyzing and using linear, exponential, and quadratic functions; and (4) interpreting and displaying data using descriptive statistics. Students also have the opportunity to study absolute value inequalities, parallel and perpendicular lines, matrices to solve systems of equations, combinations and permutations, and rational expressions. Accelerated Algebra 1 is intended for students who took Algebra 1 in middle school and need further concept reinforcement.

MA115A-MA115B: GEOMETRY A/B  
(Math Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Required: Scientific Calculator  
Prerequisite: Algebra I  
Geometry focuses on five critical areas: (1) using coordinate geometry to connect geometric and algebraic relationships to develop concepts of proof; (2) applying the definition of congruence in terms of rigid transformations (translations, reflections, and rotations) and applying congruence shortcuts for triangles to prove properties of triangles and quadrilaterals; (3) proving properties of circles and using area and volume formulas in problem-solving situations; (4) applying the Pythagorean Theorem, right-triangle trigonometry, and properties of similar triangles to calculate indirect measurements; and (5) using conditional probabilities to explore events of chance. These concepts and associated skills are aligned with the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies.

MA 116A-MA116B: HONORS GEOMETRY A/B  
(Math Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Required: Scientific Calculator  
1.0 Weighted Credit for 9th/10th Grade Only  
Geometry focuses on five critical areas in greater depth: (1) using coordinate geometry to connect geometric and algebraic relationships to develop concepts of proof; (2) applying the definition of congruence in terms of rigid transformations (translations, reflections, and rotations) and applying congruence shortcuts for triangles to prove properties of triangles and quadrilaterals; (3) proving properties of circles and using area and volume formulas in problem-solving situations; (4) applying the Pythagorean Theorem, right-triangle trigonometry, and properties of similar triangles to calculate indirect measurements; and (5) using conditional probabilities to explore events of chance. These concepts and associated skills are aligned with the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies.
MA120A-MA120B: ALGEBRA 2 A/B
(Math Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Algebra I & Geometry
Required: Scientific Calculator;
Suggested: Graphing Calculator
Algebra 2 focuses on three critical areas: (1) analyzing and using polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; (2) modeling sequences and series with recursive and explicit functions; and (3) making statistical inferences from data. These concepts and associated skills are aligned with the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies. Students in need of additional support are eligible to take this course as a two-year program. See your counselor or current math teacher for details.

MA121A-MA121B: HONORS ALGEBRA 2 A/B
(Math Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Algebra I & Geometry
Required: Scientific Calculator;
Suggested: Graphing Calculator
1.0 Weighted Credit for 9th/10th Grade Only
Honors Algebra 2 focuses on three critical areas in greater depth: (1) analyzing and using polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; (2) modeling sequences and series with recursive and explicit functions; and (3) making statistical inferences from data. Students also have the opportunity to study matrices to solve multivariable systems of equations, the Fundamental Theorem of Algebra, the binomial theorem, rational and radical functions, properties of logarithms, and conic sections.

MA170: FINITE MATH 11-12
(Math Credit) (NCAA Approved)
18 WEEKS/1 SEMESTER/0.5 CREDIT
Prerequisite: Algebra II
Finite Math focuses on three critical areas: (1) sequences and series (extension from Algebra 2); (2) operations with matrices and determinants; and (3) operations with vectors. These concepts and associated skills exceed the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies.

MA127: TRIGONOMETRY 11-12
(Math Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
Prerequisite: Algebra II
Required: Scientific Calculator;
Suggested: Graphing Calculator
Trigonometry focuses on two critical areas: (1) trigonometric functions and (2) applications of trigonometry. These concepts and associated skills exceed the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies.

MA132: PRE-CALCULUS 11-12
(Math Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
Prerequisite: Algebra II
Required: Scientific Calculator,
Suggested: Graphing Calculator
Pre-calculus focuses on four critical areas: (1) the complex number system; (2) arithmetic with polynomials and rational expressions; (3) operations with functions; and (4) conic sections. These concepts and associated skills exceed the Colorado Academic Standards for mathematics, incorporating 21st century skills and postsecondary and workforce readiness competencies.

MA520A-M520B A.P. STATISTICS A/B 11-12
(Math Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Algebra 2
Required: Graphing Calculator
Advanced Placement Statistics acquaints students with the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections with actual events. Computers and calculators will allow students to focus deeply on the concepts involved in statistics. This course is recommended for students who plan to major in college in the areas of science, mathematics, engineering, psychology, sociology, health science and business. This course prepares students for the Advanced Placement Examination in Statistics.
MA500A-MA500B: A.P. CALCULUS A/B 11-12
(Math Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Trigonometry/Pre-Calculus
Required: Scientific Calculator
Highly Recommended: Graphing Calculator
This course is designed for college bound students. Topics include limits, differentiation and integration. Functions studied are: algebraic, rational, trigonometric, exponential, and hyperbolic and inverses.

MA510A-MA510B: A.P. CALCULUS B/C 11-12
(Math Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: A.P. Calculus A/B
Required: Scientific Calculator
Highly Recommended: Graphing Calculator
AP Calculus is designed for students intending to study mathematics, engineering, or the hard sciences in college. Its intent is to prepare students for college level math classes. The course includes instantaneous rate of change, velocity and acceleration for polynomial, rational, algebraic, trigonometric, anti-differentials, methods of integration, and applications. Students will be expected to complete all daily assignments and perform satisfactorily on examinations. Emphasis is on preparation for the AP Exam.

SC120A-SC120B: BIOLOGY A/B
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit – Required
Fee: $10
Biology is a lab based course consisting of the following topics:
1-Introduction to the Nature of Science and Ecology; 2- Populations and Human Impact; 3 – Biochemistry; 4 – Membrane Structure and Function; 5 – Photosynthesis and Cellular Respiration; 6 0 DNA and Protein Synthesis; 7 – Cell Division; 8 – Genetic Disorders and Genetic Engineering; 9 – Evolution; 10 – Body Systems: Homeostasis and Disease. These concepts and associated skills are aligned with the Colorado Academic Standards for Life Science, incorporating 21st Century skills and post-secondary and workforce readiness competencies.

SC121A-SC121B: BIOLOGY HONORS A/B
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Application required
Fee: $10
The Honors Biology class is an academically rigorous laboratory science class designed for students who excel in science and are college bound. This course will require greater depth of understanding in comparative anatomy, with dissection mandatory, genetic, genetic manipulation and genetic calculations, evolutionary theory and man’s role in the environment. In addition, students will design, conduct, evaluate and communicate about scientific investigations. Students will also be provided with opportunities for exploratory, open ended scientific investigations. Other areas of focus may be added due to current scientific research, or changes in standards provided by the district or state standards.

SC130A-SC130B: CHEMISTRY A/B 10-12
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Algebra I
Fee: $10
This lab based course will consist of a study of the following topics: (1) Matter; (2) Atomic Structure; (3) Periodicity and Bonding; (4) Chemical Formulas and Chemical Equations; (5) Moles; (6) Stoichiometry; (7) Solutions; (8) Acids and Bases; (9) Gaseous Behavior; and (10) Organic Chemistry. These concepts and associated skills are aligned with the Colorado Academic Standards for Physical Science, incorporating 21st century skills and postsecondary and workforce readiness competencies.

SC131A-SC131B: CHEMISTRY HONORS A/B 10
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Algebra I
Fee: $10
This lab based course will consist of a study of the following topics in greater depth: (1) Matter; (2) Atomic Structure; (3) Periodicity and Bonding; (4) Chemical Formulas and Chemical Equations; (5) Moles; (6) Stoichiometry; (7) Solutions; (8) Acids and Bases; (9) Gaseous Behavior; and (10) Organic Chemistry. These concepts and associated skills are aligned with the Colorado Academic Standards for Physical Science, incorporating 21st century skills and postsecondary and workforce readiness competencies.
SC140A-SC140B: PHYSICS A/B 11-12
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Algebra I and Geometry
Fee $10
This course is designed for the college-bound junior or senior who has an interest in science. Its intent is to give students an opportunity to develop and appreciate an understanding of how the universe functions. Concepts of motion, force, momentum, and energy are developed and explored as well as heat, sound and light. Regular classroom activities will include laboratory investigations as an integral part of this concept development and exploration.

SC240A-SC240B: ANATOMY AND PHYSIOLOGY
A/B 11-12
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Biology
Fee $10
This academically rigorous laboratory science course will build on concepts learned in biology and chemistry. It will focus specifically on human anatomy and physiology. Emphasis will also be placed on healthcare and veterinary careers. Through lecture, labs, and activities, students will learn how the structures (anatomy) of the human body fit their function (physiology) to maintain homeostasis of the organism and continue the species. All twelve human body systems will be included, as well as the types of tissue and cell chemistry.

SC201: ASTRONOMY 11-12
(Science Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Geometry
Fee: $5
This course introduces you to the composition and structure of the universe. Astronomy is the scientific study of the contents of the entire Universe. This course will provide the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars. Night time viewing of the sky will be required during this course.

SC205: GEOLOGY 11-12
(Science Credit)
18 weeks/1 semester/0.5 credit
Fee: $5
An introductory study of geology, encompassing the Earth, the materials that constitute its makeup, the structure of those materials, and the processes acting on them. The goal is to understand geological principles and how humans affect geological processes. This course covers the fundamentals of geology: Rocks, minerals, geologic time, plate tectonics, earthquakes, volcanoes, erosion and deposition. The labs delve into the chemistry of minerals, how rocks form, geologic mapping with GPS, geology in the field, and other fundamental topics.

SC230: FORENSIC SCIENCE: LAB BASED 10-12
(Science Credit)
18 weeks/1 semester/0.5 credit
Fee: $5
Prerequisite: Biology. Corequisite: Chemistry.
Forensic Science is a laboratory-based science class designed for students who are interested in forensic science. The purpose of this course is for students to gain experience in the major investigative techniques currently used by forensic scientists and crime scene investigators, and to develop an understanding of the scientific concepts which serve as the basis for these techniques.

SC520A-SC520B-SC520C: A.P. CHEMISTRY A/B/C 11-12
A CU Succeed Course!
(Science Credit) (NCAA Approved)
36 weeks/3 semesters/1.5 credit
Prerequisite: Chemistry and Algebra II
Fee $10
This course is the equivalent of a first-year college chemistry course. Students will attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of abilities to think clearly and to express ideas, orally and in writing, with clarity and logic. It stresses principles and concepts and their relationships to the descriptive chemistry stoichiometry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics and the concepts of thermodynamics will be studied. Credit may be earned at many colleges by successfully completing the A.P. exam, enabling students to fulfill a college science requirement and, if desired, continue into upper level college science courses.
SC510A-SC510B-SC510C: AP BIOLOGY A/B/C 11-12
(Science Credit) (NCAA Approved)
36 weeks/3 semesters/1.5 credit
Prerequisites: Biology A and B, Chemistry A and B
Fee: $10
This rigorous course provides students with a fundamental understanding of the eight major areas of study in biology. A.P. Biology is taught at the college level and therefore in much greater depth than Biology 1 and 2. Any student interested in a career in health sciences should take this course (college majors such as pre-med, pre-vet, physical therapy, etc.). 1st semester includes: chemistry of biology, cell structure and function energy transformations in biological systems and genetics. 2nd semester topics include: evolution, animal structure and function, plant structure and function, and ecology. Instruction includes analysis, synthesis and evaluation of information that is obtained from college texts, peer-reviewed research and laboratory work. The lab portion of the course is very extensive, and includes sophisticated equipment. Individual study and extended laboratory work are encouraged if not essential for success. Students are encouraged to take the National Advanced Placement Examination at the end of the school year.

SC532A-SC532B: A.P. PHYSICS A/B 11-12
A CU Succeed Course!
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credits
Prerequisite: Algebra 2, Co-requisite Trigonometry/Pre-Calculus
Fee: $10
AP Physics corresponds to a college level non-calculus basic survey course that includes topics in mechanics, electricity and magnetism, fluid mechanics, thermal physics, waves and optics, and atomic and nuclear physics. The primary goal is to provide the student with the comprehensive overview of physics while using classroom lab work to reinforce the understanding of science and its methods.

SC500A-SC500B: A.P. ENVIRONMENTAL SCIENCE A/B 11-12
A CU Succeed Course!
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credits
Prerequisite: Biology, Algebra 1
Fee: $10
This course will provide students with the scientific concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. The preceding themes provide the foundation for this course. This course prepares students for the Environmental Science Advanced Placement Examination.

SC150A-SC150B: BIOMEDICAL FOUNDATIONS A/B
FHS Biomedical: Year One
(Elective Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee $20
This course integrates modules through the Medical department of Tufts University in Boston, MA that includes units on Infectious Disease, Metabolic Disease, Neurological Disease, and Cancer. This course brings up to date science behind health and disease and bridges the gap between biomedical scientists and the high school classroom. Students will learn to diagnose, treat, and prevent all forms of diseases in our world. Throughout this course students complete real world case studies, create projects, and design many forms of disease intervention and technology. Students will also explore career pathways in the biomedical science field

SC240A-SC240B: ANATOMY AND PHYSIOLOGY A/B
FHS Biomedical: Year Two
(Science Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee $10
This academically rigorous laboratory science course will build on concepts learned in biology and chemistry. It will focus specifically on human anatomy and physiology. Emphasis will also be placed on healthcare and veterinary careers. Through lecture, labs, and activities, students will learn how the structures (anatomy) of the human body fit their function (physiology) to maintain homeostasis of the organism and continue the species. All twelve human body systems will be included, as well as the types of tissue and cell chemistry.

CTE 9523A-CTE9523B: MEDICAL INTERVENTIONS A/B
FHS Biomedical: Year Three
(Elective Credit)
36 weeks/2 semesters/1.0 credit
Fee-$20
Students delve into activities like designing a prosthetic arm as they follow the life of a fictitious family and investigate how to prevent, diagnose, and treat disease.
U. S. History focuses on three critical areas: (1) the use of historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence; (2) the understanding of key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time; and (3) the appreciation of the significance of ideas as powerful forces throughout history. Its intent is to help the students gain an understanding of the major political, economic and social events that have shaped the nation. These concepts and associated skills are aligned with the Colorado Academic Standards for social studies, incorporating 21st century skills and post-secondary and workforce readiness competencies.

SS121A-SS121B: UNITED STATES HISTORY
HONORS A/B 10
(Social Studies Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Prerequisite: Application Required
U. S. History Honors focuses on three critical areas in greater depth: (1) the use of historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence; (2) the understanding of key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time; and (3) the appreciation of the significance of ideas as powerful forces throughout history. Its intent is to help the students gain an understanding of the major political, economic and social events that have shaped the nation. These concepts and associated skills are aligned with the Colorado Academic Standards for social studies, incorporating 21st century skills and post-secondary and workforce readiness competencies.
SS130A-SS130B: UNITED STATES GOVERNMENT/COLORADO GOVERNMENT B 11
(Social Studies Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit – Required
In U.S. Government, instructional time should focus on four critical areas: (designing, analyzing and applying a financial plan based on short- and long-term financial goals; (2) analyzing strategic spending, saving, and investment options to achieve the objectives of diversification, liquidity, income, and growth (PFL); (3) researching, formulating positions, and engaging in appropriate civic participation to address local, state, or national issues or policies; and (4) describing purposes, origins, structures and limitations of government and analyzing how public policy--domestic and foreign--is developed at all levels. These concepts and associated skills are aligned with the Colorado Academic Standards for social studies, incorporating 21st century skills and postsecondary and workforce readiness competencies.

SS220: PSYCHOLOGY 9-12
(Elective Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
This course offers students an opportunity to investigate human behavior and mental processes. The basic course addresses topics and issues relevant to the high school students who want to know more about the following areas: History and research Methods, Stress and Health, States of Consciousness (sleep and dreams), intelligence, and Personality Perspectives. Weekly reading assignments from the text and various outside sources are required in addition to completing personal inventories.

SS230: SOCIAL PSYCHOLOGY 10-12
(Elective Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
This is an elective course designed for the student interested in exploring psychology. Topics include: Personality, emotions, sleep and dreams, media impact on individual behavior and relationships and general psychological disturbances. Students will use a variety of social studies and communication skills such as role playing, group work, reading and writing. Verbal participation and presentation is required.

SS235 SOCIOLOGY 9-12
(Elective Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
This class examines important social issues of our time as they are portrayed on radio, television, film, the internet, newspapers and magazines. Students will learn how to analyze the media’s impact on our lives and how to apply that knowledge to sociological issues. Topics include: equality and the sports world; shock radio and politics; crime on TV and in reality; the internet and social changes; and the influence of film on public opinion. Assessments include multi-media presentations, survey interpretations, and tests, writing exercises, group productions and discussion. Textbook units, articles, and personal inventories are the primary materials used in this course.

SS200: CONTEMPORARY GLOBAL ISSUES 9--12
(Elective Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
This course is a social studies elective focusing on the area of political science. Students will study domestic issues in America and how our government is impacting and working with them. They will also look at our government’s involvement with international issues. Students will use textbooks as well as other current events to explore the world of modern American politics.

SS510A-SS510B: A.P. U.S. HISTORY A/B 10-12
(Social Studies Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee: $10.00
Advanced Placement American History is an intensive study of United States history designed for 10th-12th-grade students and is equivalent to an introductory college course. The class will cover the scope of America's history from the pre-Columbus era to the present day. Thus, the level of work, from college-level readings, primary source analysis, college-style essay writing, increased critical thinking, and historical thinking skills practice is elevated from a typical honors class. Students will also participate in a number of seminars, discussions, and projects as the course prepares them for the Advanced Placement United States History exam, in which history college credits can be attained with good scores. Any students with an interest in American History and a willingness to expand their skills and knowledge are welcome!

SS520A-SS520B: A.P. EUROPEAN HISTORY 11-12
(Elective Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee: $10.00
This course covers European History from 1450, the High Middle ages and the Renaissance, to contemporary events. Using debates, trials, investigative reports and other learning approaches, students examine people and issues--intellectual, artistic, political, social and economic--which shape our world today. This course prepares students for the European History Advanced Placement Examination.
SS505A-SS505B: A.P. U.S. GOVERNMENT & POLITICS A/B 11-12
A CU Succeed Course!
(Social Studies Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee: $10.00
A.P. U.S. Government and Politics is designed for the student who is capable of doing lower division college work. The A.P. U.S. Government and Politics class will address the following topics: 1-constitutional underpinnings of United States government, 2-political beliefs and behaviors, 3-political parties and interest groups, 4-the three branches of national government, 5-public policy making, and 6-civil liberties and civil rights. This course will prepare students for the Advanced Placement Test in United States Government and Politics and will fulfill the graduation requirement for U.S. Government.

SS500: A.P. COMPARATIVE GOVERNMENT 11-12
A CU Succeed Course!
(Social Studies Credit) (NCAA Approved)
18 weeks/1 semester/0.5 credit
Fee: $10.00
AP Comparative Government introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and political, economic, and social challenges of six selected countries: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students compare the effectiveness of approaches to many global issues by examining how different governments solve similar problems. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. College Course Equivalent AP Comparative Government and Politics is equivalent to a one-semester introductory college course in comparative government and politics. Prerequisites There are no prerequisites for AP Comparative Government and Politics. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

SS525A-SS525B A.P. PSYCHOLOGY 11-12
A CU Succeed Course!
(Elective Credit) (NCAA Approved)
36 weeks/2 semesters/1.0 credit
Fee: $10.00
This course is recommended for students who excel in the social sciences, general academics, and are motivated to academic rigor. The purpose of A.P. Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. Students examine all five domains in psychology: History and Methods of Research; Human Development; Bio psychological; Cognitive; Clinical (Abnormal and Therapies); and Social Domain. Course evaluation is based on class participation, assessments and personal inventories, research, abstracts, and independent work. Additionally, students are expected to read material outside of class, participate in discussions, presentations, and evaluation of experiments. This course prepares students to take the Psychology Advanced Placement Examination.

PS330 CU GOLD SOCIOLOGY 11-12
A CU Succeed Course!
(Elective Credit) (NCAA Approved)
18 weeks/1 semesters/0.5 credit
This survey course in which the main concepts that define the sociological perspective are presented, and a picture of society is provided by examining major social institutions and forms of social organization within society. GT: Course is approved by the Colorado Department of Higher Education for statewide guaranteed transfer, GT-SS3

PS332 CU GOLD INEQUALITIES IN A SOCIAL WORLD
A CU Succeed Course!
Prerequisite: PS330 CUG Sociology or SS235 Sociology
(Elective Credit) (NCAA Approved)
18 weeks/1 semesters/0.5 credit
Introduces students to critical sociological perspectives on social inequality. Major sociological factors contributing to the production and reproduction of inequality in various social organizations and institutions are analyzed.
WL101A / WL101B: FRENCH 1A/1B 9-12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
This course is designed for students who desire an introduction to a second language and culture. Its intent is to expose students to the four basic language skills: listening, speaking, reading, and writing, with instructional emphasis on conversation. Students learn basic vocabulary words, sentence structure and grammar associated with speaking French which includes: weather, dates, time, numbers, food, parts of the body, colors, clothing, family, and travel. By the end of the year, students are able to ask and answer basic formulaic questions and communicate about themselves, their likes and dislikes.

WL102A / WL102B: FRENCH 2A/2B 9-12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Prerequisite: French 1  
For students who have successfully completed French 1, this course reinforces the basic language skills and further develops the student’s ability to communicate in a foreign language. Students are expected to know the 3 most common regular present tense verb endings and other grammatical structures. Students expand their knowledge of previous topics covered in French 1. Students are expected to communicate and participate in listening, speaking, reading and writing about life in a French-speaking country. Students build upon previous knowledge in order to expand their language skills to include past and future tenses. They will learn more about France and other French-speaking countries, as well as exposure to French cuisine.

WL141A-141B: MANDARIN CHINESE 1A/1B 9 - 12  
(Elective Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
This beginning course will introduce students to Chinese and focus on listening, speaking, and reading abilities through classroom activities, conversation, reading, story writing, role playing, singing, calligraphy, games, etc. Students will acquire the knowledge and skills to begin communicating in Mandarin Chinese. Students will also be introduced to Chinese culture through media presentations and discussions.

WL142A-142B: MANDARIN CHINESE 2A/1B 9 - 12  
(Elective Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
This course will develop students' proficiency to a more advanced level. They will learn expanded topics through listening, speaking, and reading activities. Students will be expected to express themselves in a narrative form. The Chinese culture will be explored through internet sources.

WL143A-143B: MANDARIN CHINESE 3A/1B 9 - 12  
(Elective Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
This course continues students' learning, expanding topics through various classroom activities based on the prior two years. Four skills are emphasized: listening, speaking, reading, and writing. These abilities are integrated to help students develop the Chinese language to a level of fluency. Students will be expected to become independent learners and explore related topics, contexts, conversations, culture, etc. through texts, internet, or other media.

WL144A-144B: MANDARIN CHINESE 4A/1B 9 - 12  
(Elective Credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Fee: $15.00  
This course aims to further develop the students' proficiency in all skills, including listening, speaking, reading, and writing. Broader and deeper aspects of Chinese culture and modern life will be discussed. Business Chinese and college level materials will prepare students for the outside world.

WL151A-WL151B: SPANISH 1A/1B 9 - 12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Open an exciting new chapter in your life as you learn to communicate in a whole new way. This course is designed to offer students an introduction to the Spanish language and its many cultures. Its intent is to expose students to the four basic language skills: listening, speaking, reading, and writing and to a culture different from their own. The course includes a presentation of grammar concepts, vocabulary, and culture—with instructional emphasis on conversation. Students will be expected to complete written and oral assignments and to participate in a positive manner in classroom activities. You must pass Spanish 1A to take Spanish 1B.
WL152A-WL152B: SPANISH 2A/2B 9 - 12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Prerequisite: Spanish 1 or teacher recommendation  
This course is designed for students who have completed Spanish I and wish to continue their study of Spanish language and cultures. The course includes a review of material covered in the first year and the presentation of additional vocabulary, grammar structures, and cultural aspects. Students will be expected to complete all written and oral assignments and to participate in classroom activities. You must pass Spanish 2A to take Spanish 2B.

WL153A-WL153B: SPANISH 3A/3B 10 - 12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Prerequisite: Spanish 2 or teacher recommendation.  
This course is designed for students who have completed Spanish I and II and wish for a more in-depth study of language and culture in Spanish. This course is designed to meet students’ needs in a more individualized curriculum that includes regular written and oral assignments, projects, and exams. Students will review level two materials and then learn additional vocabulary, expressions, and culture. Students will be expected to attend daily and complete assignments. You must pass Spanish 3A to take Spanish 3B.

WL154A-WL154B: SPANISH 4A/4B 11 - 12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Prerequisite: Spanish 3 or teacher recommendation  
This course is designed for students who have completed Spanish III and wish to continue to develop their ability to speak, understand, read and write Spanish in a cultural context. The course will include an intensive grammar review of levels 1, 2 and 3. Focus will be on communication in Spanish by means of further grammar development, reading and discussion of classic and contemporary texts, viewing and discussion of authentic Spanish video shorts from around the world and much more, all via the Spanish language. Class will be conducted in Spanish. You must pass Spanish 4A to take Spanish 4B.

WL510A-WL510B: A.P. SPANISH A/B 11-12  
(Elective credit) (NCAA Approved)  
36 weeks/2 semesters/1.0 credit  
Prerequisite: Spanish 4 or Teacher Recommendation  
This course provides students interested in the Spanish language with a wide variety of opportunities to develop advanced Spanish language skills. Students are exposed to the literature, history, and culture of the Spanish-speaking world, and emphasis is placed on developing proficiency in self-expression, communication, and critical thinking. Students will read a variety of short works or literary excerpts, listen to recorded stories, participate in discussions, and perform different kinds of writing tasks. This course prepares students to take the Spanish Language Advanced Placement Examination.

CTE 9051: INTRODUCTION TO BUSINESS 9 - 12  
(Practical Art Credit)  
18 weeks/1 semester/0.5 credit  
Students will learn basic business principles, business economics, personal and business finance, consumer credit and banking, business law, entrepreneurship, management and marketing. This course will provide a broad foundation on which to build as students move into other business courses as well as practical business knowledge that can be applied to students' roles as employees, consumers, and citizens. Participation in either Future Business Leaders of America (FBLA) and/or DECA is required. Students who participate in FBLA and/or DECA learn valuable leadership and social skills.

CTE 9052: PERSONAL FINANCE 10 - 12  
(Practical Art Credit)  
18 weeks/1 semester/0.5 credit  
Personal Finance is a course designed to give students the skills they will need to take control of their finances. The transition into “post-high school” life will bring many changes. In Personal Finance, you will learn how minimize the stress caused by making financial mistakes. You will also learn strategies that will help you to achieve your dreams and retire in style. Students will study important concepts including: finding a job, getting an apartment, managing college finances, buying a car, checking accounts, getting and using credit, online transactions, filing taxes, investing in the stock market, buying a house, insurance, and much more. Complementary courses include: Economics, Marketing 1 & 2 and Starting Your Own Business. This course is recommended for all students regardless of their post high school plans.

CTE 9015: BUSINESS COMPUTER APPLICATIONS 9 - 12  
(Practical Art Credit)  
18 weeks/1 semester/0.5 credit  
Prerequisite: Introduction to Business  
This course is designed to prepare students for their education and their careers by exposing each student to formal letter writing, interviewing, Microsoft Office, teamwork, organization, research and general business etiquette. This class teaches students how to be a full participant in the global business world.
CTE 9001: ACCOUNTING 1 10 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
This one semester course introduces the basic elements and concepts of accounting. With emphasis on the procedures used for maintaining journals, ledgers, other related records, and for the completion of end-of-period reports. This course will cover the accounting cycle for a sole proprietorship.

CTE 9072: MARKETING 1 11 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Marketing is a one semester comprehensive introductory course in the study of economic systems, advertising, selling, and entrepreneurship. Emphasis is placed on performing, evaluating and presenting marketing research, the use of computers in advertising and the development of management skills. Students also study important general business principles including: the principles of economics, effective leadership strategies and the development of quality communication skills. Successful completion of this course includes the development of a comprehensive marketing plan for an existing or imaginary product, participation in competitive simulations and leadership opportunities through student-run organizations.

CTE 9064: PRINCIPLES OF MANAGEMENT A/B 11 - 12
(Practical Art Credit)
36 weeks/2 semesters/1.0 credit
This course focuses on the development of the leadership and interpersonal skills necessary to be successful in managing employees. Areas of study include: recruiting, screening, training, motivating, and developing benefits packages for employees. Emphasis is placed on the development of communication skills necessary for success in the business world. This course is recommended for students who plan to study business in college and those interested in a career in management.

CTE 9999: CTE INTERNSHIP
(Practical Art Credit)
18 weeks/2 semesters/0.5
Internships are on or off-campus work-based learning activities designed to provide students with opportunities to make connections between the theory and practice of study and the practical application of that study in a professional work environment. Internships offer the opportunity to "try out" a career while gaining relevant experience and professional connections. Internships are completed under the guidance of an on-site supervisor (off campus) and school district personnel, who in combination with the student will create a framework for learning and reflection. Internships may be paid or unpaid. For every 60 hours of internship, students will be earning a .5 credit.

CTE 103: INTRODUCTION TO PROGRAMMING 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Algebra 1
Most people know how to use a computer. This course will help you understand how a computer works. Topics will include: Binary and Hexadecimal number systems (and why the computer uses them), Digital representation of analog information, Computer Hardware, Operating Systems, Software Development and Programming (in various languages), 3D Modeling, Web Design, and the History of Computing. This course will also introduce you to Computational Thinking, a problem-solving process that uses logic and abstraction to take advantage of the processing power of computing devices.

CTE 107: WEB DESIGN 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Algebra 1, previous or concurrent
Students will learn to create, design and publish information on the World Wide Web. Students will become proficient in webpage design using hand coding, and then learn on a web-authoring software. Using HTML, students will transform ideas into publications read for launching on the Web. Students will design detailed and in-depth, interactive websites using cutting edge technology and learn the dynamic possibilities of industry standard web-authoring tools.

CTE510A-CTE510B: A.P. COMPUTER SCIENCE PRINCIPLES 10-12
(Practical Art Credit)
36 weeks/2 semesters/1.0 credit
Prerequisite: Intro to Programming or Web Design
Fee: $10 +AP Exam Cost
The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. This course introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. Students will be encouraged to apply creative processes when developing computational artifacts and to think creatively while using simulations to explore questions that interest them. Rather than teaching a particular programming language or tool, the course focuses on using technology and programming as a means to solve computational problems and create exciting and personally relevant artifacts. The topics covered will be those set by the Advanced Placement Course Description for Computer Science Principles. Students who successfully complete this course usually elect to take the Advanced Placement examination in Computer Science Principles. This assessment comprises of two parts: the end-of-course AP Exam and the through-course AP assessment. The AP Computer Science Principles Exam will be a multiple-choice, paper and pencil exam in which students will demonstrate achievement of the course learning objectives. The through-course assessment comprises two AP Computer Science Principles performance tasks, which require student to explore the impact of computing and create computational artifacts through programming.
CTE 9082: CU MGMT 1000 INTRODUCTION TO BUSINESS 11 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
A CU Succeed Course!
This CU Denver course will introduce students to the nature and role of business in our society. Problems confronting business are surveyed from a management, financial, economic and marketing viewpoint. Career opportunities in business are also considered.

CTE 9083: CU MKTG INTRODUCTION TO MARKETING 11 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
A CU Succeed Course!
This CU Denver course provides an introduction and overview of marketing. Discusses market and buyer analysis. Includes product planning, pricing, promotion and distribution of goods and services.

A100: BEGINNING DRAWING 9 - 12
(Fine Arts Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
This class focuses on realistic drawings with understanding of the mechanics of light, shadow, and proportion. This approach allows beginning students to develop technical and compositional skills to make drastic improvements in their drawing abilities and more experienced artist to refine their skills. Drawing projects are taught through various techniques such as right brain drawing, grid drawing, value gradients, portrait art, and still life. Mediums covered may include graphite, charcoal, pen and ink, color pencil.

A102: 2D DESIGN 9 - 12
(Fine Arts Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
This is a beginning level class focusing on the principles (Harmony, unity, emphasis, movement, rhythm, pattern) and elements (Line, shape, form, value, texture, color, and space). Students will learn to see and think like an artist. Mediums covered may include pencil, watercolor, charcoal, tempera, etc. Students are expected to demonstrate consistent improvement in the application of skills taught, a positive attitude, and good work habits.

A105: BEGINNING CERAMICS 9 - 12
(Fine Arts Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
This course will provide an in-depth study of ceramics using stoneware clay. Techniques may include pinch, coil, slab, wheel throwing, and glazing. Students will be encouraged to create original designs while producing useful and/or decorative objects.

A210: VISUAL JOURNALING 9 - 12
(Fine Arts Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
This course serves as an introduction to using a sketchbook format to research, develop ideas, and experiment with a variety of media and techniques. Students will learn creative strategies that will guide their pursuit of inquiry as they learn from and contribute to the world of visual culture. This course will also help students build grit by normalizing the role that failure plays in artmaking because a sketchbook is a safe and appropriate platform to explore and master new content. There will be an emphasis on process vs. product.

A106: INTERMEDIATE CERAMICS 9 - 12
(Fine Arts Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
Prerequisite: Beginning Ceramics
This course will provide an in-depth study of ceramics using stoneware clay. Students will build on previous skills and will produce ceramics by exploring various techniques which may include hand building, wheel throwing, glazing, and alternative firing techniques. Students will be expected to produce high quality projects.

A109: CRAFTS 9 - 12
(Fine Arts Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
This introductory course is designed to give students creative experience in 2D and 3D art while learning the elements and principles of design that makes crafts successful. Class projects may include: batik, decoupage furniture, handmade books, papier Mache masks, painting, polymer clay, printmaking, and weaving. Students are graded on their use of the principles and elements of design, their craftsmanship, and their technical proficiency in each project.
A140: INTERMEDIATE CRAFTS 9 - 12  
(Fine Arts Credit)  
18 weeks/1 semester/0.5 credit  
Fee: $25.00  
Prerequisite: Crafts  
Intermediate Crafts is a course intended for personally motivated students who can efficiently self-direct their own artistic inquiries. This course will serve as a continuation of exploring techniques learned in Crafts. Students will also learn creative strategies that will guide their pursuit of inquiry as they learn from and contribute to the world of visual culture.

A113: ADVANCED DRAW/PAINT 10 - 12  
(Fine Arts Credit)  
18 weeks/1 semester/0.5 credit  
Fee: $25.00  
Prerequisite: Beginning Drawing or 2D Design  
This is a course for the advanced art student who wants to pursue individual interest in intensified studies in drawing and/or painting. Advanced techniques will be presented to give the student the opportunity to improve skills, explore various media combinations, and learn from peer critiques. Students will create original and high quality art. Students will be assessed on the originality, skills, and quality of their artwork.

A114: BEGINNING METALS 10 – 12  
(Fine Arts Credit)  
18 weeks/1 semester/0.5 credit  
Fee: $30.00  
Prerequisite: Completion of two introductory art courses, 10th graders must have teacher permission  
Students will explore various metalsmithing techniques. Cutting, soldering, polishing techniques, Bezel Stone Setting, PMC & FIMO, Glass Fusion, and beading are just a limited listing of the different techniques explored. Many of the materials and equipment used are potentially dangerous to people with health concerns like breathing disorders or motor skills disorders.

A129: ADVANCED STUDIO ART 10 - 12  
(Fine Arts Credit)  
18 weeks/1 semester/0.5 credit  
Fee: $25.00  
Prerequisite: Completion of two introductory art courses  
This class continues to offer advanced art students an opportunity to work on individual technique and approaches in a structured class setting. Students will be assessed based on the number of finished pieces produced in a specific time and participation in class critiques.

A505A-A505B: A. P. STUDIO ART 2D DESIGN A/B 11 – 12  
A CU Succeed Course!  
(Fine Arts Credit)  
36 weeks/2 semesters/1.0 credit  
Fee: $30 plus testing fee  
Prerequisite: Completion of two introductory art courses  
This course is designed to be the equivalent of a general entry-level college art course. Students who take this course should have a high level of motivation, diligence, commitment, and independence. In addition to the portfolio examination, students will be expected to create artwork outside class time, participate in critiques and discussions, complete daily exercises to advance skills, maintain a sketch book, and prepare their work for showings. Students will be encouraged to develop a personal direction or “voice” in their work. To obtain college credit, students will prepare and submit an essay and portfolio that will be concentrates on three sections: Quality, Breadth, and Concentration. This essay and portfolio is due in the spring. Most of the first semester is focused on developing the Breadth section of the portfolio (10-12 pieces), which demonstrates a wide range of work. Second semester will focus on developing the Concentration section of your portfolio (10-12 pieces), focusing on an in-depth individual exploration of the voice of your art. Some class projects will be presented to guide study. Most of the second semester is self-guided. Each course is for one semester. You must sign up for both first and second semester.

A900: ART INDEPENDENT STUDY 10 - 12  
(Fine Arts Credit)  
18 weeks/1 semester/0.5 credit  
Fee: $25.00  
Prerequisite: Completion of two introductory art courses, instructor approval required.  
This course provides opportunities for self-motivated student who has successfully completed advanced level courses to explore in depth the media of their preference. Emphasis will be placed on portfolio preparation, and post-secondary options.

CTE 111: BEGINNING DIGITAL PHOTOGRAPHY 9 - 12  
(Practical Art Credit)  
18 weeks/1 semester/0.5 credit/67.5 Contact Hours  
Fee: $20.00  
Prerequisite: none  
Beginning Digital Photography provides an overview of the elements of design, a basic understanding of rule of 3rd, and introduction into the basics of editing a photo. Students will be able to apply basic editing skills learned in Adobe Photoshop such as typography, image development, layout, scanning images, manipulating photographs, and creating digital artwork to projects that will create basic marketing and advertising projects. Class projects may include: postcards, magazine cover, book/movie illustration, and etc. Students will be assessed on their use of the elements of design, originality, workmanship, and technical proficiency in each project undertaken.
CTE 112: ADVANCED DIGITAL PHOTOGRAPHY 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Fee: $40.00
Prerequisite: Beginning Digital Photography
Advanced Digital Photography provides an in-depth understanding of the elements and principles of design, rule of 3rd, and editing a photo. Students will be able to synthesize their editing skills learned in Adobe Photoshop such as typography, image development, layout, scanning images, manipulating photographs, and creating digital artwork to projects that will create comprehensive marketing and advertising plans for companies. Class projects may include: 3D animation, Guerrilla advertisements, book/movie illustration, and etc. Students will be assessed on their use of the elements and principles of design, originality, workmanship, and technical proficiency in each project undertaken. Students will gain an appreciation of photography as a form of art and a critical mode of communication in the workplace.

CTE 110: BEGINNING VIDEO PRODUCTION 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit/67.5 Contact Hours
Fee: $20.00
Prerequisite: none
Video production provides an overview of the elements of design, basic understanding of the digital storytelling, and introduction in the production process. Students will be able to synthesize the roles of writer, producer, director and actors to explore the principles and techniques of videotape production including; camera operation, basic script writing, lighting, sound, and basic digital editing. Class projects will examine the pre-production, production, and post-production processes in detail; projects may include montage, interview, commercial, music video, and a pursuit. Students will be assessed on their use of the elements of design, originality, workmanship, and technical proficiency in iMovie, GarageBand, and Final Cut Pro in each project undertaken.

CTE 115: ADVANCED VIDEO PRODUCTION 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit/67.5 Contact Hours
Fee: $30.00
Prerequisite: Beginning Video Production
Advanced Video Production provides a comprehensive exploration of the elements and principles of design, of the digital storytelling, and of the production process. Students will be able to synthesize the roles of writer, producer, director and actors to explore the principles and techniques of live production including; camera operation, basic script writing, lighting, sound, and basic digital editing. Class projects will examine the pre-production, production, and post-production processes in detail; projects may include producing live commercials, hosting live interviews and producing Warrior TV. Students will be assessed on their use of the elements of design, originality, workmanship, and technical proficiency in iMovie, GarageBand, Audacity, Final Cut Pro and other advanced editing tools in each project undertaken.

CTE 116: BEGINNING GRAPHIC DESIGN 9-12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
Covering the basic theory and concepts of visual communication used to present information and promote a message. Students learn a basic understanding of the elements and principles of design. Skills taught are typography, image development, layout, scanning images, manipulating photographs and creating digital artwork. Students are exposed to graphics programs such as Adobe Illustrator and Adobe Photoshop. Class projects will include: logo design, poster design, brochure design and packaging design.

CTE 117: ADVANCED GRAPHIC DESIGN 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Fee: $25.00
Prerequisite: One of the following classes: Intro to Multimedia, Beginning Digital Photography, or Videography
Graphic Design takes students to an advanced understanding of theory and concepts of visual communication used to present information or promote a message to a consumer driven market. Students must have an understanding of the elements and principles of design. Students will be able to apply basic skills learned in previous classes such as typography, image development, layout, scanning images, manipulating photographs, and creating digital artwork to projects that will create comprehensive marketing and advertising plans for companies. Students will apply the understanding of Adobe Photoshop to take their digital designs to the next level and learn how to use computer software such as Adobe Illustrator and Adobe Dreamweaver.

CTE 9032: INTRODUCTION TO MULTIMEDIA 9 - 12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit/67.5 Contact Hours
Fee: $10.00
Prerequisite: none
Introduction to Multimedia provides an overview of theory and concepts of visual communication used to present information or promote a message to a consumer. Students will be able to apply an understanding of the elements of design to develop interactive, computer-based media for presentational and instructional use. Students will be able to apply basic skills learned in previous classes such as typography, image development, layout, scanning images, manipulating photographs, and creating digital artwork to projects that will create comprehensive marketing and advertising plans for companies. Students will apply the understanding of Adobe Photoshop, Google Sites, Scratch, and GarageBand to create their digital designs. Class projects may include: logos, posters, brochures, billboards, flyers, websites and packaging. Students will be assessed on their use of the elements of design, originality, workmanship, the ability to assess customer needs and technical proficiency in each project undertaken.
MU113A-MU113B: SYMPHONIC BAND A/B 9 - 12  
(Fine art credit)  
36 weeks/2 semesters/1.0 credit  
Fee: $50.00  
Prerequisite: Permission of the instructor  
Symphonic Band is open to 9-12 students who play a band instrument. First quarter involves performing parade and field marching music at various school activities. Second through fourth quarters involve performing a wide array of concert band literature at various school activities. Additional playing opportunities exist for students in district and state-wide performing groups. Students do have the opportunity to letter in band. In order for students who are enrolled in a music class to progress musically, it is highly recommended that they continually participate in a music performing group.

MU107A-MU107B: ADVANCED JAZZ BAND A/B 10 - 12  
(Fine art credit)  
36 weeks/2 semesters/1.0 credit  
Fee: $20.00  
Prerequisite: Audition/concurrently enrolled in Symphonic Band  
Jazz Band is composed of students that are concurrently enrolled in the Symphonic Band. These students perform a wide array of jazz, rock, swing, Latin, and ballad styles of music. The instrumentation of this group is structured and limited to that of a contemporary jazz band setting. In order for students who are enrolled in a music class to progress musically, it is highly recommended that they continually participate in a music performing group.

MU105A-MU105B: JAZZ BAND A/B 9 - 12  
(Fine art credit)  
36 weeks/2 semesters/1.0 credit  
Fee: $20.00  
Prerequisite: Concurrently enrolled in Symphonic Band  
Stage Band is composed of students that are concurrently enrolled in Symphonic Band. These students perform a wide array of jazz, rock, swing, Latin, and ballad styles of music. The instrumentation of this group is open to any band instrument. In order for students who are enrolled in a music class to progress musically, it is highly recommended that they continually participate in a music performing group.

MU103: COLOR GUARD 9 - 12  
(Fine art credit)  
18 weeks/1 semester/0.5 credit  
Fee: $50  
Prerequisite: Permission of the instructor/Audition  
Students enrolled in Color Guard perform choreographed flag routines along with the music of the marching band. This group is responsible for adding color and visual interest to the marching band performances during first quarter. The second, third, and fourth quarters are dedicated to music in a winter guard setting.

MU109A-MU109B: PERCUSSION ENSEMBLE A/B 9 - 12  
(Fine art credit)  
36 weeks/2 semesters/1.0 credit  
Fee: $50.00  
Prerequisite: Permission of the instructor  
Students enrolled in Percussion Ensemble will learn music and technique specific to percussion instruments. Students may be asked to perform music along with the marching band and concert band.

MU131A-MU131B: STRING ORCHESTRA A/B 9 - 12  
(Fine art credit)  
36 weeks/2 semesters/1.0 credit  
Fee: $20.00  
String Orchestra is a non-auditioned group open to 9th - 12th graders, welcoming all students who play a string instrument. Students will perform a wide array of orchestra literature, with an emphasis on developing core string technique. Students have the opportunity to letter in String Orchestra, audition for district and state honor orchestras, and (for advanced students in the class) work on a secondary instrument. Through participation in this group, students will develop skills of artistic expression, critical thinking, and musical literacy.
MU132A-MU132B: SYMPHONIC ORCHESTRA A/B 9 - 12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Fee: $20.00
Symphonic Orchestra is an auditioned group open to 9th - 12th grade students. Semester 1 is focused on string literature and developing a cohesive and superior group sound. Semester 2 incorporates winds and percussion, giving students the special opportunity to perform full orchestra repertoire. Students have the opportunity to letter in Symphonic Orchestra, as well as audition for district and state honor orchestras. Through participation in this group, students will develop skills of artistic expression, critical thinking, independent musicianship, and personal excellence.

MU133A-MU133B: CONCERT ORCHESTRA A/B 9 - 12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Fee: $20.00
Concert Orchestra is an advanced auditioned group open to 10th - 12th grade students. Students will perform demanding material drawing from the canon of string masterworks. Emphasis will be given to historically significant composers such as Tchaikovsky, Dvorak, Beethoven, Bach, etc., though diverse modern literature will also be performed. Students have the opportunity to letter in Concert Orchestra, as well as audition for district and state honor orchestras. Through participation in this group, students will develop skills of artistic expression, critical thinking, independent musicianship, and personal excellence. Students must be enrolled in at least one other performing ensemble (Symphonic Orchestra preferred) to participate.

MU 110: PERCUSSION ENSEMBLE HONORS
(Fine art credit)
18 weeks/1 semester/.5 credit
Fee: $20.00
Prerequisite: Audition/concurrently enrolled in Symphonic Band
Percussion Ensemble Honors is composed of students that are concurrently enrolled in the Symphonic Band. These students perform along with the Symphonic Orchestra class during 2nd semester, thus gaining valuable full orchestra playing experience. Repertoire consists of a diverse range of music, including both traditional literature and more contemporary compositions. The instrumentation of this group is structured and limited to that of a contemporary full orchestra setting. In order for students who are enrolled in a music class to progress musically, it is highly recommended that they continually participate in a music performing group.

MU164A-MU164B: SELECT CHOIR A/B 10-12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Prerequisite: Audition /Teacher Recommendation
Fee: $20.00
Concurrent enrollment in Concert Choir or Women’s Ensemble highly suggested
Varsity Blue is a jazz/show choir whose focus will be on Vocal Jazz, Broadway, and Pop music. They will use dance, movement, and choreography in all performances. The yearlong class is by audition only and is limited to twenty members. It is possible to earn a letter by taking this course. There will also be an activity fee at the beginning of each year for uniforms. Price may vary per year based on availability and company prices.

MU156A-MU156B: CONCERT CHOIR A/B 9-12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Prerequisite: Audition /Teacher Recommendation
Fee: $20.00
This ensemble will focus on Chamber, Classic, and Large Group Pieces. Enrollment is capped at fifty students and will be filled based on auditions. This is a yearlong ensemble, and it’s possible to earn a letter by taking this course. There will also be an activity fee at the beginning of each year for uniforms. Price may vary per year based on availability and company prices.

MU166A-MU166B: TREBLE CHOIR A/B 9-12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Fee: $20.00
Prerequisite: Audition /Teacher Recommendation
This auditioned choir will focus on a variety of music written for four to six parts of women’s voices. Enrollment for this yearlong class will be based on audition. It’s possible to earn a letter by taking this course. There will also be an activity fee at the beginning of each year for uniforms. Price may vary per year based on availability and company prices.

MU 159A-MU159B: TENOR/BASS CHOIR A/B 10 - 12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Fee: $20.00
Prerequisite: Audition /Teacher Recommendation
Students will study a variety of music such as doo wop, Contemporary, classical and popular. Students may letter in this group and will have a uniform fee at the beginning of the year, based on uniform and company costs.
MU161: MIXED CHOIR 9 - 12
(Fine art credit)
36 weeks/2 semesters/1.0 credits
Fee: $20.00
This ensemble is open to all students and will serve as a place for anyone who wants a chance to sing and perform. We will focus on a wide variety of music and work on helping any level of student to improve and enjoy choral singing.

MU50A-MU150B: A CAPELLA / JAZZ CHOIR A/B 10 - 12
(Fine art credit)
36 weeks/2 semesters/1.0 credits
Fee: $20.00
FHS Jazz Choir is a jazz choir consisting of FHS’s strongest vocalists. This ensemble focuses on more contemporary music, including (but not limited to) jazz and contemporary a cappella. They perform in a minimum of four concerts a year, as well as additional community and school functions. Membership is audition-based and a year-long commitment.

MU111: SMALL ENSEMBLES 9-12
(Fine art credit)
18 weeks/1 semester/0.5 credits
Fee: $20.00
Small Ensembles is open to all 9th - 12th graders with a love for music who want to perform. Students will be grouped according to musical interest, and will be given the opportunity to play songs of their choice in pop, rock, country, hip-hop, funk and any other non-classical genre. Within these bands, students will learn the skills needed to play and arrange cover songs, become gig-ready, and even write their own music. Students are welcome to join with their full band if they already have a group outside of school, or form new bands with instructor support. Performances will occur both at FHS and within the community, modeling authentic work within the non-classical music field.

MU210: HISTORY OF ROCK AND ROLL 9 - 12
(Fine art credit)
18 weeks/1 semester/0.5 credit
Students will explore the history of Rock and Roll from the 1950’s to present day. Work for the course will focus on a variety of projects dealing with the history of popular music. No previous music classes are required.

MU212: MUSIC AROUND THE WORLD 9 - 12
(Fine art credit)
18 weeks/1 semester/0.5 credit
Students will explore music as an art form in different cultural contexts in various global societies. Work for the course will focus on a variety of projects dealing with a wide range of music themes and genres. No previous music classes are required.

MU225: MUSIC THEORY 9 - 12
(Fine art credit)
18 weeks/1 semester/0.5 credit
Fee: Cost of Book
Students will learn basic concepts of music theory and music history. Projects will include writing musical compositions and a variety of projects on music history. Students will learn to use computer music notation programs. No previous music classes are required.

MU200: GUITAR 1 9-12
(Fine art credit)
18 weeks/1 semester/0.5 credit
Fee: Cost of Book
Guitar students will learn basic guitar skills and methods. Students will learn chord charts, identify parts of the guitar, and play various strum patterns. Students will also learn fundamentals of music theory such as rhythm, melody, and notation. Students will need to provide their own guitar and will need to purchase the required method book, “Hands on Training, First Year Guitar.”

MU205: GUITAR 2 9-12
(Fine art credit)
18 weeks/1 semester/0.5 credit
Fee: Cost of Book
Prerequisite: Guitar or Teacher Recommendation
This class will continue to build on the skills learned in Guitar 1, with an emphasis in basic theory and music reading skills. The class will also help students to learn the basics of songwriting utilizing guitar skills learned from Guitar 1 and this course. Students will need to provide their own guitars, either electric or acoustic. No bass guitars will be permitted!
MU 500A- 500B: A. P. MUSIC THEORY A/B

A CU Succeed Course!
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Fee: Cost of Book

Prerequisite: Music theory or permission of the instructor
A. P. Music Theory course is roughly the equivalent of a college freshman year theory course. The requirements of this course are based on the most recent A. P. Course Description of the College Board. This course will give students a foundation in music notation, intervals, scales, chords, rhythms/meter, phrase structure, form, and the terms used to describe these elements of music related to the major/minor tonal system. With this foundation, the course progression includes more complicated tasks such as dictation of the melodic and harmonic materials, sight singing, the analysis of repertoire, including the study of the rhythmic and melodic interaction between voices; harmonic analysis of functional tonal passages, and modulation to closely related keys. Creative activities include the realization of a figured bass and a Roman numeral progression, as well as composition of traditional four-part chorale passages. The material is covered very rapidly so that it can all be fit into the course.

MU135: HAND BELL ENSEMBLE 9 – 12
(Fine art credit)
36 weeks/2 semesters/1.0 credit
Fee: $20.00
Hand bell ensemble is open to any interested 9-12 students. The class will focus on learning proper playing techniques of hand bells. Students will perform traditional hand bell literature. Students will learn to read music notation and will be expected to attend all performances.

MU215 MUSIC TECHNOLOGY 10-12
(Practical Art)
18 weeks / 1 semester / 0.5 credit
Fee: $20
In this course, students will gain experience working with creating, augmenting, editing, and publishing live and sequenced audio, using computer applications such as Garage Band, ProTools, Sibelius Notation Software, YouTube, and iTunes. Students will also become familiar with music technology equipment such as MIDI keyboards, microphones, mixers, and other tools used in recording studios. The majority of the class will be project based.

MU206: PIANO 9-12
(Fine art credit)
18 weeks / 1 semester / 0.5 credit
Fee: $20
This course is designed for the student who wishes to acquire and develop piano keyboard skills. The course will introduce, reinforce, and develop the concepts of keyboard playing and music sight-reading, theory and technique. This class is appropriate to players of all levels.

MU220: MUSICAL THEATER 9-12
(Fine art credit)
18 weeks / 1 semester / 0.5 credit
Fee: $30
Students in this course will receive advanced training for musical production. Students will master skills in acting, vocal performance, dance, technical theatre, and instrumental technique. The culmination of this training will be displayed in the FHS Fall musical. It’s an expectation that students who wish to be a part of the FHS musical as a performer or pit member enroll in this class. Students in this class will be required to participate in after school rehearsals and performances throughout the fall semester.

LA400: DRAMA 1 9-12
(Fine arts credit)
18 weeks/1 semesters/0.5 credit
This is an introductory course for students wishing to learn more about the craft of acting. The main focus of this class is to develop poise, concentration, and teamwork in both ensemble and individual assignments. Students will learn basic stage movement and terminology as well as a brief overview of theatre history. Beginning acting exercises, play reading and analysis, monologue and scene work round out the curriculum.

LA401: DRAMA 2 9-12
(Fine arts credit)
18 weeks/1 semesters/0.5 credit
Prerequisite: Drama 1 or Teacher Recommendation
Students in this course will refine and practice the skills they learned in Drama 1. In addition, they will study the next-level of theatre history, appreciation, and acting skill. Specifically, students will be learning advanced acting theories, advanced character development, emotional connection, and the methods of acting that are used on stage. They will be mastering these skills through rigorous scene work and ultimately preparing for and performing a class play.
LA402: DRAMA ADVANCED 10-12
(Fine arts credit)
18 weeks/1 semesters/0.5 credit
Prerequisite: Audition
Students in this course will receive advanced training for play production. Students will be expected to participate in the school productions and to attend after-school rehearsals. Emphasis will be on advanced acting technique, acting theories, college-readiness, audition prep, and play analysis. Continued study of voice, diction, and dialects as well as the exploration of a variety of acting styles will challenge students. Any student who wishes to be a part of either of the FHS spring plays must audition in December and be placed in this class.

LA405: STAGE TECHNICIAN BEGINNER 9-12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Fee: $20
This course is designed to expose students to the essentials of stagecraft, including units on theatrical lighting, sound operation and design, theatrical carpentry, costuming and makeup, and the nature of theatrical performance. This course is also focused on how to safely use power tools and powered saws in theatrical fabrication. This course is repeatable.

LA406: STAGE TECHNICIAN INTERMEDIATE 10-12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Teacher Recommendation
Fee: $20
This course is designed to build upon the basics of technical theatre and dive deep into one of four technical areas: lighting and electrics, acoustics and audio, carpentry and scenic design, and performer-oriented stagecraft. Students will be expected to explore advanced technical topics in their chosen emphasis, propose technical designs, and become certified in specific stage roles.

LA407: STAGE TECHNICIAN ADVANCED 10-12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Teacher Recommendation
Fee: $20
This course is for the experienced technician and explores technical theatre as a career and artistic discipline. Students will be expected to design a production based on script interpretation, research postsecondary options in the field of technical theatre, and learn management roles, including those of the director, venue foreman, and stage manager. This course is repeatable.

LA410: PRODUCTION THEATER 10-12
(Practical Art Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Drama 1 or Beginning Stage Tech
Fee: $20
This course takes the skills learned in the stage technology classes and puts them in action for our school productions. Production Theatre focuses on taking a script from page to stage and includes the construction, prop making, costuming, lighting, sound, and marketing of a show. While after school participation is not required for the course, it is expected that students in this class will be involved in the semester’s after school productions. It is highly recommended that a student taking this class has prior experience with stage production.
St. Vrain Valley School District provides the opportunity for a student to waive up to 1.0 physical education credit when specific criteria are met. Students who maintain full-time status (defined as a daily course schedule with 7 / 8 classes per semester) during all four years of high school and meet all graduation requirements may request waiver of an initial .5 physical education credit by successfully completing the following criteria:

- Two (2) SVVSD athletic programs at the varsity or junior varsity level (two different sports; same sport two seasons); or
- 72 hours during one semester of an appropriate, pre-approved, structured, and supervised activity outside of the school district.

Students with an advanced course schedule including enrollment in multiple academically rigorous courses, may also request an initial .5 physical education credit waiver when combined with one of the above criteria.

Students may waive an additional .5 physical education credit for a total of one (1) physical education credit in this same manner.

The activities to waive physical education credit may be met during any of a student’s four years of high school. A student may not waive physical education credit if they have failed any courses and/or are in the process of credit recovery to meet graduation standards.

Whether or not a student has received a physical education waiver, they are still required to successfully complete 24.5 credits in order to earn their high school diploma.

The physical education waiver application may be acquired in the counseling office. Students must submit a written request for a waiver to their counselor beginning in January of their junior year.

Additional information on applying for and receiving approval of a physical education credit waiver can be found in District policy, IKF-R, Graduation Requirements-Physical Education Waiver.

H100: HEALTH 9 - 10
(Health Credit)
18 weeks/1 semester/0.5 credit
Required
When you’re working towards independence, your decisions now will affect your future. Take Health and learn strategies that may help you better control what happens to you. This course is designed for students to discuss their ideas and opinions about issues related to teens. Some of the topics covered are: reproduction, abstinence, birth control, sexually transmitted diseases, destructive behaviors, communication skills, dating, family and friend relationships and problem solving.

PE 100: HIGH SCHOOL CORE PE 9
(PE Credit)
18 weeks/1 semester/0.5 credit
This foundational course for freshmen is required as a prerequisite prior to enrolling in other Physical Education courses. In High School, instructional time should focus on six critical areas: (1) Participating at a competent level in a variety of lifelong physical activities and understanding the cognitive impact of movement, (2) Applying rules, principles, problem-solving skills and concepts to traditional and nontraditional movement settings, (3) Establishing goals based on fitness assessment data as well as developing, implementing, achieving, and monitoring individual health and fitness plans, (4) Participating regularly in health-enhancing physical activities, (5) Demonstrating responsible behavior and respect for others as well as collaboration, cooperation, and leadership skills, (6) Understanding the risks and safety factors that may affect participation in physical activity and demonstrating knowledge of safety and emergency response procedures. Activities may include but are not limited to: resistance training, plyometrics, interval training, circuit training, Zumba, yoga, basketball, soccer, flag football, speedball, softball, ultimate frisbee, rugby, lacrosse, tennis, badminton, speed Minton, volleyball, golf, and disc golf. These concepts and associated skills are aligned with the Colorado Academic Standards for Physical Education, incorporating 21st century skills and postsecondary and workforce readiness competencies.

PE160: FITNESS I: 9 - 12
(PE Credit)
18 weeks/1 semester/0.5 credit
This class is designed to give students the opportunity to improve personal fitness and participate in team and dual sports. Students will learn the basic principles and skills for the following possible activities: softball, soccer, basketball, volleyball, flag football, ultimate Frisbee, disc golf, badminton, speed Minton, fitness/conditioning and weight training. Emphasis will be placed on participation.

PE161 FITNESS II: 9 - 12
(PE Credit)
18 weeks/1 semester/0.5 credit
Fee: $10
This course is designed for the intermediate-advanced Physical Education student. The course will be split with intense agility, speed, power activates, and classroom work. Students will learn in and out of season nutrition, basic anatomy, athletic taping, and CPR.
PE 150: GIRLS FITNESS 1 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
Females Only
This course is designed for an intermediate-level student interested in aerobic fitness activities. Topics may include, but are not limited to: personal goal setting and reflection, nutrition, myths and misconceptions, body image, muscle groups. Activities may include, but are not limited to: Tae Bo, step aerobics, kick-boxing, Pilates, circuit training, weight training, jump rope, plyometric, and games which require cardiovascular fitness/strength.

PE 114: NET AND TARGET 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
Instructional time should focus on six critical areas: (1) Participating at a competent level in a variety of lifelong physical activities and understanding the cognitive impact of movement, (2) Applying rules, principles, problem-solving skills and concepts to traditional and nontraditional movement settings, (3) Establishing goals based on fitness assessment data as well as developing, implementing, achieving, and monitoring individual health and fitness plans, (4) Participating regularly in health-enhancing physical activities, (5) Demonstrating responsible behavior and respect for others as well as collaboration, cooperation, and leadership skills, (6) Understanding the risks and safety factors that may affect participation in physical activity. Activities may include but are not limited to: tennis, badminton, speed Minton, volleyball, golf, and disc golf. These concepts and associated skills are aligned with the Colorado Academic Standards for Physical Education, incorporating 21st century skills and postsecondary and workforce readiness competencies.

PE 113: INVASION & FIELD 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
In High School instructional time should focus on four critical areas: (1) Participating at a competent level in a variety of lifelong physical activities and understanding the cognitive impact of movement, (2) Participating regularly in health-enhancing physical activities, (3) Demonstrating responsible behavior and respect for others as well as collaboration, cooperation, and leadership skills, (4) Understanding the risks and safety factors that may affect participation in physical activity and demonstrating knowledge of safety and emergency response procedures. Activities may include but are not limited to: basketball, soccer, flag football, speedball, softball, ultimate Frisbee, rugby, and lacrosse. These concepts and associated skills are aligned with the Colorado Academic Standards for Physical Education, incorporating 21st century skills and postsecondary and workforce readiness competencies.

PE 141: GAME ON 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
Instructional time should focus on four critical areas: (1) Participating at a competent level in a variety of lifelong physical activities and understanding the cognitive impact of movement, (2) Applying rules, principles, problem-solving skills and concepts to traditional and nontraditional movement settings, (3) Demonstrating responsible behavior and respect for others as well as collaboration, cooperation, and leadership skills, (4) Understanding the risks and safety factors that may affect participation in physical activity. Activities may include but are not limited to: tennis, badminton, speed Minton, volleyball, golf, disc golf, basketball, soccer, flag football, speedball, softball, ultimate Frisbee, rugby, and lacrosse. These concepts and associated skills are aligned with the Colorado Academic Standards for Physical Education, incorporating 21st century skills and postsecondary and workforce readiness competencies.

PE 108: IRON WORKS I 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
Fee: $5.00
This is an introductory-level course designed to familiarize students with weight room procedures, safety precautions, and various lifting techniques. This course may include, but is not limited to: strength training/muscular endurance through the use of free and machine weights, plyometric, speed training, agility development and fitness activities.

PE 109: IRON WORKS II 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
Prerequisite: Ironworks I or Instructor Approval.
Fee: $5.00
This is an intermediate-level course designed to familiarize students with more advanced weight lifting techniques. It will include emphasis on weightlifting, flexibility, running technique, agility, and speed training. This level course is strenuous; therefore, students must have a strong desire to increase overall body fitness and composition.

PE 132: DANCE 1 9-12
(PE Credit)
18 weeks/1 semester/0.5 credit
Fee: $10
The focus is on experiencing physical fitness through a wide range of fundamental dance skills including, but not limited to Hip-Hop, Funk, Jazz-Aerobic, Kickboxing, Salsa and other various styles of dance and fitness. Using these techniques, the student will improve their strength, cardiovascular endurance and flexibility enhancing their overall knowledge of body awareness and health. Advanced classes, level II, will learn dance and fitness fundamentals /advanced technique, Choreography & Performance, Dance Kinesiology, Dance & Fitness History & Vocabulary, Lyrical, Ballet, Latin, dance and fitness fundamentals / advanced technique, Choreography & Performance, Dance Kinesiology, Dance & Fitness History & Vocabulary.
(Teachers’ aides are not determined until the beginning of each semester. When registering for an Assistant position in Infinite Campus please list as an alternate.)

**MS123: ASSISTANT MEDIA 10 - 12**  
(General elective credit only)  
*Permission of Librarian Required*  
Students will learn to assist teachers and fellow students in locating information and specific items in the library collection. Enrollees will assist with circulation of resources and with maintaining organization within the collection. They may also learn some media production and equipment operation skills.

**MS122: ASSISTANT COUNSELING 10 - 12**  
(General elective credit only)  
*Permission of Counseling Office Staff Required*  
Students will assist the counseling office with daily tasks.

**MS162A-MS162B: STUDENT COUNCIL A/B 9 - 12**  
(General elective credit only)  
18 weeks/1 semester/0.5 credit  
*Prerequisite: Student Council Officer or Teacher Recommendation*  
Student Council is a class designed to train student leaders and to provide time to plan and carry out student activities. Topics covered in the class include: Goal Setting, Time Management, Publicity, Evaluation, Communication, and Leadership Styles. Students also get practical experience in planning a wide variety of activities. Students will also be required to complete 10 hours per semester of community service. Evaluation is based on participation, committee work, project completion, assignments, and community service.

**MS205: STUDENT POLICE ACADEMY 10 - 12**  
(General elective credit only)  
18 weeks/1 semester/0.5 credit  
This course has been designed to better acquaint students with the operation of the Frederick Police Department and other facets of modern law enforcement. Representatives from the police department and other professionals within the criminal justice present topics similar to those covered in the Colorado Law Enforcement Training Academy. These include patrol and investigations, search and seizure, vice and narcotics, gangs, emergency driving, K-9, S.W.A.T., and the F.B.I. The students will have a better understanding of the law enforcement role in the criminal justice system and law enforcement as a career field.

**LA429A-LA429B: YEARBOOK A/B 10-12**  
(Practical Arts credit)  
36 weeks/2 semesters/1.0 credit  
*Prerequisite-Teacher Permission*  
The primary goal of Yearbook is production of the school yearbook. The staff is made up of students who work hard, who have good attendance and who are highly motivated to plan, produce and finance the yearbook. Evaluation is based on the ability of the staff to produce quality work on a deadline. To be considered for yearbook, students must get two recommendations from teachers extolling the students’ work ethic and attendance. Students will also participate in fund raising activities and book sales to pay for the production of the yearbook.
The Innovation Center is the next step in public education. We provide opportunities to experiment with extraordinary ideas, technologies, and projects to solve real-world problems. We are a catalyst, incubator, and bridge between education, industry, and our community.

If you have any questions regarding registration, please email varela_mary@svvsd.org

**AERONAUTICS, BIOSCIENCE, DESIGN, ENTREPRENEURSHIP, IC STUDIOS, INDEPENDENT STUDY, INNOVATIVE TECHNOLOGIES, ROBOTICS & COMPUTER SCIENCE, P-TEACH**

**AERONAUTICS**

For any questions, email Jake Marshall marshall_jacob@svvsd.org

**Intro to Pilot Ground 1: CTE83157: Fall or Spring**
- Open to all 9-12th graders

This course begins the SVVSD Private Pilot course pathway for students interested in exploring the careers in the general aviation industry. Prepares students for the Private Pilot Airplane, Single Engine, Land - FAA Knowledge Exam. Included in this course will be a look at Federal Aviation Administration, Air Traffic Control, aviation airspace, aviation weather, future aviation and careers in aviation.

**Intro to Pilot Ground 2: CTE83158: Fall**
- Open to all students who have completed Pilot Ground 1 (CTE83157)

Final ground course preparation for students and the Private Pilot Airplane, Single Engine, Land - FAA Knowledge Exam.

**UAS Applications CTE83151: Fall**
- Open to all 9-12th graders

Students get involved with UAS industry related work and support in the Aeronautics program development. Students learn to work on project teams, develop scopes of work, apply engineering principles and design thinking practices, utilize new fabrication equipment, manage contractual and non-contractual based UAS work. Students could option for SVVSD employment.

**UAS Design Integrations 1 - CTE83152: Fall or Spring**
- Open to 11-12th graders who have completed AS Flight Training (CTE83150) and UAVED (CTE83155)

In a one to two semester project of study, students design a new product/ process solution through a COTS UAS drone integration approach. Utilizing the design thinking model and Innovation Center technologies, students learn to develop a UAS centered problem and work with current industry for possible design solutions. This course partners with the IC Entrepreneurial program for student business fundamentals and practices.

**UAS Design Integrations 2: CTE83153: Fall or Spring**
- Open to 11-12th Graders who have completed UAS Design Integrations 1

In a one- to two-semester project of study, students will design a new product/ process solution through a COTS UAS drone integration approach. Utilizing the design thinking model and innovation center technologies, students will learn to develop a UAS centered problem and work with current industry for possible design solutions. This course partners with the IC Entrepreneurial program for student business fundamentals and practices.
UAV Engineering and Design: CTE83155: Fall or Spring

- Open to all 10-12th graders (Ideally finishing UAS Flight Concepts & Training first)

Utilizing the industry standard Aircraft Design Cycle and fabrication laboratory equipment, students will have the opportunity to engineer and design a UAV recreational and commercial fixed wing and multirotor aircraft to solve a real-world problem.

UAS Flight Concepts & Training: CTE83150: Fall & Spring

- Open to all 10-12th graders (No prerequisites)

AVT 155 - Introduces and develops flight control and piloting techniques for common Unmanned Aerial System (UAS) platforms. Students learn and demonstrate maneuvers, procedures, and best practices for safe UAS operation on fixed wing and rotary wing systems. Develops the skills and knowledge required to be a pilot of a UAS in the National Airspace System. Students who are new to aviation will develop functional knowledge in the areas of pilot-in-command responsibilities, aerodynamic principles, aviation meteorology, and the flight environment.

For any questions on the bioscience courses email Michelle Kennedy (kennedy_michelle@svvsd.org)

Introduction to Biotechnology: CTE85115: Fall or Spring

- Open to all 11-12th graders (Prerequisites: High School Biology, Chemistry & Algebra 2)

This course starts students on the path for careers in cloning, forensics, and saving the world from disease and famine. Biotech is an integrated science where students learn and apply biology, chemistry, physics, and mathematics, in preparation for working in the fastest growing industry in the nation. This class also prepares students for higher level courses.

Introduction to Biomedical Engineering: CTE185110: Spring (1 Credit)

- Open to all 11-12th graders (Prerequisites: High School Biology, Chemistry & Algebra 2)

- Concurrent Enrollment with Colorado State University

This survey-based course through Colorado State University exposes students to how mechanical engineering, chemical/biological engineering, and electrical engineering principles can be applied to current biomedical challenges. The course also introduces current research efforts at CSU, BME career opportunities, team dynamics, and accessing/reading academic literature - all of which will be valuable as the student progresses through their interest area. Students will also be able to go through the process of solving an engineering problem and presenting a product concept to various audiences at CSU.

Biotechnology Capstone: CTE85120: Spring

- Open to all 11-12th graders who have completed either Introduction to Biomedical Engineering or Introduction to Biotechnology

This course provides an introduction to bioengineering through a series of team projects. Students learn, in a hands-on way, valuable engineering skills including communication, how to function in teams, and a variety of relevant project tools, such as programming microcontrollers, 3D printing, and computer-aided design (CAD). All projects and applications will be applied in the biotechnology field, but the skills learned can be applied across all fields of science and engineering.
Lab Techniques: CTE85118: Fall
- Open to all 9-10th graders

This course explores laboratory fundamental principles and procedures performed in general biology, chemistry, and physics lab settings. This course covers many basic scientific principles; however, that is not the focus of course. Students utilize advanced lab equipment and apply the scientific method to a series of experiments across all scientific disciplines. Additionally, they will learn and be required to follow all necessary safety regulations. This class prepares students for future science courses and careers in professional lab settings.

For any questions, please Email Nyko dePeyer (depeyer_nicolas@svvsd.org)

Design Foundations: CTE86110: Fall
- Open to all 9-12th graders

This course teaches the basics of design including: what design is, sketching, drafting, rendering, presentation, the critique process, concepting an idea and translating it to a design brief. In addition, this course will give students a taste of the various types of industrial design they can continue with - transportation and mobility, product, and Human Machine Interface.

Students will be asked to keep a sketchbook which will be part of the course.

For any questions email Jeff Lund (lund_jeffrey@svvsd.org)

BUS102 Entrepreneurial Operations: CTE80100 - Fall or Spring
- One Semester Elective - 0.5 Credit - Open to all 11th and 12th graders (10th grade students encouraged and 10th graders seeking FRCC credit only with prior instructor approval)
- Instructor - Jeffrey Lund - lund_jeffrey@svvsd.org
- Concurrent Enrollment with FRCC as BUS102 Entrepreneurial Operations

This course inspires and engages students with perseverance and determination of an entrepreneurial mindset needed to succeed in business, life and academics. It covers major aspects of small business management to enable the entrepreneur to successfully begin their own business. This course provides the basic concepts of marketing, principles of management and finance needed to manage a small business. This course provides for experiential learning beyond the classroom, making connections, understanding business concepts, and building relationships that support the student throughout college and careers.

Entrepreneurial Business Development: CTE84130: Fall
- Open to all 10-12th graders (Preferred Prerequisites: BUS102, Business Course from Home High School, Innovation Center Entrepreneurial Mini Certification or no prerequisite with prior Instructor approval)

This course covers the major aspects of small business management to enable the entrepreneur to successfully begin their own business. The coursework will support the Entrepreneurial Mindset through developing the business principles needed to start a business. The course will go more in depth in the areas of Marketing, Business Planning, Analysis of Markets, Management, Financials and understanding the service or product line. The course will require an Entrepreneurial Portfolio to be developed with which there is the potential for the student to utilize as a way to start a business.
TriCaster Certification Program: CTE 82100: Fall or Spring

- One Semester Elective - 0.5 Credit - Open to all 9-12th graders
- Students who pass the class will pay for their own certification test - $150

Becoming a NewTek TriCaster Certified Operator is one skill that can help students work within the studio and television world. The course focuses on benefits of certification including getting hired for better jobs, and being recognized by broadcast industry professionals, and becoming qualified to teach TriCaster Skills to others. Students will engage in operating a TriCaster system within a studio environment to include understanding of audio, video and lighting concepts. Learn the live television and production environment. Successful students in this course will be ready to take the TriCaster certification test.

Studio Film Production: CTE86130: Fall

- Open to all 10-12th graders (Preferred Prerequisites: TriCaster Certification course, Video Production courses from the CDC or Multimedia course from home high school)

The course provides authentic real-world experience into the Studio, Film and Multimedia Communications environment. The course allows students to participate and be exposed to real world studio/lm environments that require the application of technical skills. Students will be exposed to industry specific regulations, techniques and processes. The course will teach basic lm terminology, professional set etiquette and production techniques, how to write broadcast television formats and develop writing skills related to broadcasting and lm production.

STEM Co-Op: CTE130: Fall or Spring

- Open to student with prior approval of their instructor ONLY

This course is an opportunity for students to create a self-directed project based on previous STEM experiences. Interested students will coordinate with the specific IC instructor in their chosen focus area to complete a project proposal and decide on what block within the day to schedule their co-op. Students will complete 50 contact hours of work during the semester. It is assumed that a student approved for Co-Op has sufficient maturity and motivation to individually pursue and complete a self-initiated study with minimal supervision.

Apple Certified Mac & iOS Technician: CTE83110: Summer, Fall, or Spring

- Open to all 11-12th graders (and exceptional 9th & 10th graders with prior Apple product knowledge)
- Students who pass the class will pay for their own certification test - $60
- Fall & Spring Semesters
- For any questions, email Jen Peyrot (peyrot_jennifer@svvsd.org)

ACMiT is designed for students who have experience with Apple devices computers; offering the same curriculum used to train Geniuses in Apple Stores. Those who succeed in this class will be prepared to take the Service Fundamentals, ACMT & ACiT certification tests. Students passing these official Apple certifications will be eligible to work on the Innovation Center Tech Team. Graduating certified students will work with Apple representatives to find placement in tech jobs at Apple and on college campuses.
Developing Augmented & Virtual Experiences: CTE 81100: Fall or Spring

- Open to all 9-12th graders (No prerequisites)
- Fall & Spring
- For any questions, email Nyko dePeyer (depeyer_nicolas@svvsd.org) or Tom Darcy (darcy_thomas@svvsd.org)

This course allows students to experience and develop for augmented and virtual reality, using 360-degree cameras, HTC Vive, Oculus Go, Microsoft Hololens, and Apple’s AR Kit. Being able to develop VR and AR experiences gives each student cutting edge knowledge in an industry in need of talented staff. The average starting salary for a developer in this field is $75,000 a year. Learning in this field allows students to build technical literacy and express creativity in an immersive engaging computer aided design field.

CompTIA: IT Fundamentals: CTE83120: Fall

- Open to all 9-12th graders (No prerequisites)
- Students who pass the class will pay for their own certification test - $90
- For any questions, email Tom Darcy (darcy_thomas@svvsd.org)

IT Fundamentals introduces students to the Information Technology field; including computer hardware & software support, customer service, networking, security, and computer design. This class is a precursor to CompTIA A+, and is intended for beginners with very little computer knowledge. Students who succeed in this class will be ready to take the CompTIA IT Fundamentals certification.

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CompTIA A+ Hardware: CTE83121: Fall

- Open to 10-12th graders (and all students who have passed IT Fundamentals)
- Students who pass this class will pay for their own certification test - $90
- For any questions, email Tom Darcy (darcy_thomas@svvsd.org)

A+ Hardware is the first of two classes, preparing students to take the CompTIA A+ Certification, the most widely recognized certification in the Information Technology industry. Students will understand a wide variety of issues ranging from desktops, to laptops, to mobile devices. This class is intended for those who already have extensive computer experience across multiple platforms, and those who have passed IT Fundamentals.

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CompTIA A+ Software: CTE83122: Spring

- Open to 10-12th graders (and all students who have passed IT Fundamentals)
- Students who pass this class will pay for their own certification test - $90
- For any questions, email Tom Darcy (darcy_thomas@svvsd.org)

A+ Software is the second of two classes, preparing students to take the CompTIA A+ Certification, the most widely recognized certification in the Information Technology industry. Students will understand a wide variety of issues ranging from networking and operating systems to cybersecurity. This class is intended for those who have extensive computer experience across multiple OSes, and those who have passed IT Fundamentals.

Applied Robotics: CTE83202: Fall or Spring

- Open to all 9-12th graders (No prerequisites)
- $20 Course Fee
- For questions, email Axel Reitzig (reitzig_axel@svvsd.org) or Nyko dePeyer (depeyer_nicolas@svvsd.org)

Native fish species in Colorado are under threat due to habitat modification, altered stream flow and invasive species. You will work together with experts like Dr. Mikki McComb-Kobza of Ocean First Institute, learning how to apply innovations in the field of robotics, such as remote sensing and robotic vision. You will help scientists restore ecosystem, reintroduce, and monitor native fish species.

All students are welcome to enroll. The main requirement is a strong interest in learning about local conservation and exploring ways robotics can be used to solve environmental challenges. Email reitzig_axel@svvsd.org with questions
Advanced Robotics: CTE83204: Spring
- Open to all 9-12th graders (No prerequisites)
- $20 Course Fee
- For questions, email Axel Reitzig (reitzig_axel@svvsd.org) or Nyko dePeyer (depeyer_nicolas@svvsd.org)

This class prepares students to compete against other high school, community college and university teams from around the country and world in the 2020 MATE Underwater Robotics Competition. Our team will design, build, and test an underwater drone, and will also develop a marketing approach to sell our product. You will learn and apply engineering skills like computer-aided design, fabrication, electronics, programming and principles of aquatic physics. We will at a minimum participate in one regional competition in the US; if we qualify, we will travel to Monterrey, California in June 2020 to compete in the 2020 MATE International Competition.

Any student is welcome to enroll. The main requirement is a strong interest in learning something new, a firm commitment to the team, and committing to participating in the International competition in June if the team qualifies. Fundraising will be required in order to travel to events and acquire some of the course materials. Email reitzig_axel@svvsd.org with questions.

Robotics 1: Introduction to Robotics Online Course
- Open to all 9-12th graders • $20 Course Fee
- For questions, email Axel Reitzig (reitzig_axel@svvsd.org)

Robotics I is a one-semester online course that explains various concepts related to robotics. The course begins by describing the evolution and applications of robotics. The course helps you identify career opportunities and important employability skills in robotics. You will explore Newton’s laws of motion and their applications in robotics. You will learn and apply basic concepts of electricity, electronic circuits, Boolean algebra, magnetics, and their applicability to robotics. And you will be provided an option to construct a simple robot.

This course is being designed and delivered in partnership with Colorado Digital Learning Solutions and the St Vrain Valley School District Innovation Center and delivered by a team of St Vrain teachers and students. Register online at http://stvra.in/robotics1.

Data Science: CTE83240: Spring
- Open to all 10 - 12th graders who have completed Algebra II
- For any questions, email Michelle Kennedy (kennedy_michelle@svvsd.org)

The course combines computer programming, mathematics, and statistics to teach data science skills that are highly sought after in today's digital world. Data scientists require skills and experience in all three disciplines in order to be able to analyze data, provide insights and offer suggestions based on data. Students will gain practical experience with data science tools used in industry today and will learn through a series of case studies based on real world problems. This multidisciplinary course will prepare students for future careers or coursework in computer science, mathematics, science, statistics, or engineering.

Intro to App Development with Swift: CS110: Summer or Fall 2019
- Open to all 9-12th graders (No prerequisites)
- For any questions, email Jen Peyrot (peyrot_jennifer@svvsd.org)

This course is designed to help students build a solid foundation in programming fundamentals using Swift as the language. You’ll get practical experience with the tools, techniques, and concepts needed to build a basic iOS app from scratch. You’ll also learn user interface design principles. Prior programming experience is not required for this course.
Introduction to Artificial Intelligence: CTE83220: Fall or Spring

- Open to all 9 - 12th graders
- For any questions, email Deb Telfer (telfer_deborah@svvsd.org) or Michelle Kennedy (kennedy_michelle@svvsd.org)

Artificial Intelligence is a rapidly evolving field that is quickly transforming our society. It encompasses multiple fields, including machine learning, data analytics and the internet of things (IoT). This introductory class will explore this new and growing field by exploring the question of what intelligence is and how people and machines can learn; the importance of data to AI; the use of hardware to create a Smart environment; and the ethics challenges we face in an increasingly connected world.

Students will have the chance to try out various cutting-edge technologies, ranging from IBM's Watson to Misty and NAO robots. We’ll work with experts in the field to develop real-world applications for these technologies. Some experience with programming and/or robotics is helpful, but not required.

Intro to Cyber Security: CTE80120: Fall or Spring

- Open to all 10-12th graders (No prerequisites)
- Students who succeed in the class will pay for their own certification test - $130
- For any questions, email Jen Peyrot (peyrot_jennifer@svvsd.org)

This course, designed by a student at Silver Creek High School, teaches basic security needs for personal and small businesses technology. Intro to Cyber Security is designed to teach students to evaluate and understanding security needs, including: cyber threats, network security, intrusion detection, cryptography, artificial intelligence, and recovery. Students will understand how to defend online databases and keep information secure. Students who do well in this class will be given the opportunity to become Microsoft Security Fundamentals certified.

Introduction to Game Design: CTE83230: Fall or Spring

- Open to all 10-12th graders who have completed a prior computer science course, open to 9th graders with a teacher’s recommendation
- For any questions, email Michelle Kennedy (kennedy_michelle@svvsd.org)

This is an introductory course to video game programming, design, and video game art. Students will learn the principles and practice of modeling, applying textures and materials to those models, and rendering them with appropriate lighting. Additionally, students will be introduced to the game design theory behind designing an enjoyable, balanced game. At the end of the course students will have the opportunity to apply the skills they learned to build their own game.

P-TEACH

For any questions, email Wendy Howenstein (howenstein_wendy@svvsd.org)

P-TEACH: Introduction to Early Childhood Education: PS 470: Fall

- Open to 10-12th graders
- Concurrent Enrollment CU - Denver (3 College Credits)

This course provides an overview of the early childhood profession and the philosophical and historical foundations of services to young children and their families. State and national trends, resources and standards for early childhood care and education, professionalism, and code of ethical conduct are examined. Key areas of ECE professional knowledge are introduced: developmental domains and milestones, developmentally appropriate practice, evidence--based practice and intentional teaching, curriculum models, guidance strategies, family and community relationships, diversity and inclusion, and the leadership skills and organizational climate to support quality early care and education work settings.
P-TEACH: Early Field Experience: PS 473: Fall

- Open to 10-12th grader
- Concurrent Enrollment CU - Denver (3 College Credits)

This field experience and seminar is designed to support your first foray into educator preparation. You will be introduced to the wide array of skills and practices that support working effectively with youth in the context of their local community. Working within the community to support children’s academic and social development requires a disposition of being grounded in the community—the experiences of this seminar, paired with your work at a local school or community organization will help you to develop this grounding.

P-TEACH: Introduction to STEM Teaching: PS476: Spring

- Open to 10-12th graders
- Concurrent Enrollment CU - Denver (3 College Credits)

The STEM Methods course is a framework-based class where students will develop an understanding of the STEM for All framework, focusing on integration, innovation, essential skills, personalization, adaptation and connection. This framework will support the development of a STEM mindset, and by learning these processes, students will create STEM-aligned lesson plans for any content or grade. This learning will occur by students taking on the role of a learner and participating in a learning experience. Reflections will be held discussing what frameworks were used to design the lesson. Finally, students will use these skills to plan and carry out their own STEM-aligned lessons.

P-TEACH: Internship: CTE 9999: Fall and Spring (1 credit)

- Open to 9-12th graders

After six weeks of successful participation students are eligible to participate in education specific internship in the P-TEACH pathway of their choice. Internships may be either paid or unpaid depending on qualifications and experience. Students may earn up to 1 elective credit for every 60 hours spent on the internship. Internship opportunities are individualized to match the interests and experience level of students. Current internship opportunities range from Community Schools, PreK, Elementary, or Secondary placements up to University and other community partners.

Career Development Center

1200 S. Sunset Longmont
303-772-3333
cdc.svvsd.org

Career Development Class Times
Block 1 7:45-9:00 AM
Block 2 9:25-10:40 AM
Block 3 11:20-12:35 PM
Block 4 12:50-2:05 PM

ALL programs have transitioned to a double block every other day, ie. 1&2, 3&4, 5&6, or 7&8.

Busing is provided from all home high schools for each class. See your counseling office for details.
Introduction to Agriscience, CTE 9302: exposes students to all aspects of the agriculture industry. Topics covered may include: Animal Science, Plant Science, Agribusiness, Natural Resources, Food Products and Processing, Power Structure and Technical Systems, and Environmental Science. This class meets for only one block every other day.  
Grades 9-12; 1 Semester (Fall or Spring); 1.0 Elective Credits; Prerequisite: N/A

Advanced Agriscience, CTE 9311; will further student’s knowledge of the agriculture industry. Main courses of study will include Food Products and Processing, Natural Resources, Plant Science, and Agribusiness.  
Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: Intro to Ag

Animal Science, CTE 9324; will cover all aspects of the animal science and veterinary medicine industries. Topics will include large and small animal management, anatomy and physiology, nutrition, reproduction, health and diseases.  
Grades 10-12; 1 Semester (Fall Only); 1.0 Elective Credits; Prerequisite: Intro to Ag

Agribusiness, CTE 9315; is designed to expose students to the vast opportunities within the Agricultural Business Pathway. Topics covered will include management of agricultural business records, agricultural law, personal financial planning, marketing, agricultural sales, agricultural issues, securing employment in agriculture, as well as entrepreneurship. Students will be involved in the National FFA Organization and maintain a Supervised Agricultural Experience Program (SAEP).  
Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: Intro to Ag

Equine Science, CTE 9325; will cover all aspects of the equine science and veterinary medicine industries. Topics will include equine management, anatomy and physiology, nutrition, reproduction, health and diseases. Students will be involved in the National FFA Organization and maintain a Supervised Agricultural Experience, "SAE."  
Grades 10-12; 1 Semesters (Spring Only); 1.0 Elective Credits; Prerequisite: Intro to Ag

Vet Science, CTE 9328; This course provides the opportunity for students to explore different avenues of the veterinary profession. Students will be exposed to veterinary science and principles which include anatomy, physiology, chemistry, animal health and disease, dentistry and laboratory procedures. Students will learn hands-on care as they develop skills in the areas of surgical assisting, bandaging, wound care, oral care, and general nursing care.  
Grades 10-12; 1 Semester (Fall or Spring); 1.0 Elective Credits; Prerequisite: Intro to Ag;  
Meets Blocks B 5&6 Fall Semester or A 3&4 Spring Semester

AGRISCIENCE AND TECHNOLOGY contd.

AUTOMOTIVE TECHNOLOGY

Automotive Maintenance and Light Repair for Female Students I–Beginning Automotive Technology (Semester One) CTE 9803  
This year long program contains two different sections that are specifically designed for female students who would enjoy a single gender class. The first class covers automotive industry standards and terminology, career opportunities and classifications, shop operations and safety, tool identification and usage, diagnostic equipment identification and usage, automotive systems, tires and wheels, hydraulic braking systems, cooling systems, lubrication systems and preventative maintenance. (This is a YEAR ONE CLASS.)  
This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.  
Grades 9-12; 2 Semesters (full year); 1.0 Elective Credit; Prerequisite: N/A
Automotive Maintenance and Light Repair for Female students II--Basic electrical
(SEmester Two),  CTE 9804
The second half of the Automotive Maintenance and Light Repair Class for Female students teaches the basics of electrical systems, electronic systems, batteries, starting systems, charging systems, lighting systems, electrical instruments and accessories, and ignition systems. This class teaches students to troubleshoot common problems and to diagnose typical repairs.  *(This is a YEAR ONE CLASS.)*  This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.
Grades 9-12;  2 Semesters (full year);  1.0 Elective Credits;  Prerequisite: MLR 9803

Beginning Auto, CTE 9801
Beginning Auto Technology covers automotive industry standards and terminology, career opportunities and classifications, shop operations and safety, tool identification and usage, diagnostic equipment identification and usage, automotive systems, tires and wheels, hydraulic braking systems, cooling systems, lubrication systems, and preventative maintenance.  Also included is basic operation of automotive braking systems--operation, diagnosis and basic repair of disc, drum, and basic hydraulic braking systems. Focuses on lecture and related experiences in the diagnosis and service of suspensions and steering systems and their components.  *(This is a YEAR ONE CLASS and a prerequisite to all advanced classes.)*  This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.
Grades 9-12;  1 Semester;  1.0 Elective Credit;  Prerequisite: N/A

Basic Electrical, CTE 9811;  teaches the basics of electrical systems, electronic systems, batteries, starting systems, charging systems, lighting systems, electrical instruments and accessories, and ignition systems.  *(This is a YEAR ONE OR TWO CLASS)*  This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.
Grades 9-12;  1 Semester;  1.0 Elective Credit;  Prerequisite: Beginning Auto

Brake Systems, CTE 9802
This course covers operation, diagnosis, service and repair of drum, disc, basic hydraulic, anti-lock, power assist units and machine operations of today's automobile brake systems. This class also teaches skills to perform service checks and procedures to automotive foundation braking systems and identify components and types of Anti-Lock Braking Systems “ABS” as well as traction control systems.  *(This is a YEAR TWO CLASS)*
Grades 10-12;  1 Semester;  1.0 Elective Credit;  Prerequisite: Suspension and Alignment

**AUTOMOTIVE TECHNOLOGY Contd.**

**SkillsUSA**

Suspension and Alignment, CTE 9815
Covers: design, diagnosis, inspection, and service suspension and steering systems used on light trucks and automobiles. Course includes power steering, Supplemental Restraint System “SRS” (or airbags) and all alignment procedures on industry standard equipment is covered in this class.  *(This is a YEAR ONE OR TWO CLASS)*
Grades 9-12;  1 Semester;  1.0 Elective Credit;  Prerequisite: Beginning Auto

Engine Performance, CTE 9821
Areas of instruction include intake and exhaust systems, ignition system diagnosis and service, fuel system diagnosis and service, carburetor diagnosis and service, fuel injection diagnosis and service, emission control diagnosis and service, and on-board diagnostic system and service.  *(This is a YEAR THREE CLASS.)*
Grades 11-12;  1 Semester;  2.0 Elective Credits;  Prerequisite: Basic Electrical

Engine Repair, CTE 9825
Instruction combines lecture and laboratory experiences in the removal and installation of the automotive engine, transmission, transfer case, and clutch assembly from and into front and rear wheel drive vehicles.  *(This is a YEAR THREE CLASS.)*
Grades 11-12;  1 Semester;  2.0 Elective Credits;  Prerequisite: Suspension and Alignment

***All Automotive classes will meet for a double block every other day except Engine Performance and Engine Repair. Engine Performance meets for double blocks every day.***
COSMETOLOGY

Hairstyling 1 and 2, CTE 9602 or CTE 9603; This 2-year program includes haircutting, hairstyling, hair-color treatment, conditioning and scalp treatment, permanent waving and straightening, and dressing wigs. All students enrolled in the program must successfully complete a minimum of 1200 hours of training to take the State Board examination to be a licensed hairstylist. Classes are ½ day long for two years. (8 total elective credits upon completion of entire program)
Grades 10-12; 2 Semesters (full year); 4.0 Elective Credits; Prerequisite: Separate Application Process with Interview

CULINARY ARTS

Culinary Arts/Chef Training I & II, CTE 9661 or CTE 9671; teach the basic skills of food production for a commercial kitchen, restaurant, or catering facility. Skill areas will include safety and sanitation, nutrition, menu planning, baking, production of desserts, entrees, soups, sauces, salads, and sandwiches. Students are rotated through production and service stations, while serving the community. Students learn guest relations as well as, how to keep accurate financial records for the profit and loss of the operation.
Grades 9-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: N/A

Baking and Pastry, CTE 9675; In addition to reviewing and continued practice of safety and sanitation procedures, students will be introduced to the topics of basic baking terminology and measurement, baking percentages and ratios, ingredients, quick bread/yeast/lamination dough, cakes and petite fours, pies and pastries, cookies, planning and organization of bakery production and dessert artistry. Classes are ½ day long every other day.
Grades 10-12; 1 Semester; 2.0 Elective Credits; Prerequisite: Culinary Arts I

DENTAL ASSISTING

Dental Assisting 1, CTE 9501; gives the student a basic understanding of the history of dentistry, dental team members’ jobs, careers, infection control, the anatomy of the head, anatomy of the oral cavity, teeth structures, gum structures, oral hygiene, communication, ethics, laws, nutrition, tooth decay, and a basic understanding of radiology.
Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits

Dental Assisting 2, CTE 9511; is designed to instruct students in the treatment rooms and laboratory on all aspects of the dental assistant’s duties on the job. The course fulfills the radiology and infection control requirements of the Colorado State Dental Practice Act.
Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: Dental 1 or concurrent enrollment in Dental 1
Engineering Technology I and II, CTE 9721 or CTE 9731; are 2 semester courses that introduce students to CAD/CAM (computer-aided design and computer-aided manufacturing) software and the use of mills, lathes, and lasers used by machinists and engineers. Students work on a variety of projects and assignments designed to introduce them to 3D mechanical CAD and have the opportunity to create projects on CNC (for Computer Numeric Control) and manual machines. Projects include instruction in: Solidworks, Mastercam, Mastercam Mill/CNC, MasterCam Lathe/CNC, Manual Mill, Manual Lathe, Mastercam Mill, Mastercam Lathe, Machining Math, Technical Writing, and Mechanical Drafting. Students will also participate in a variety of job skills activities such as resume and cover letter writing as well as, interview development.

Grades 9-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: N/A

Engineering Technology ISA, CTE 9735 (Independent Study) students in ISA become teacher assistants to provide problem solving, skill and knowledge for level 1 and level 2 students. This class is for the student who has learned how to take responsibility for his/her own technology career pathway, and is interested in an in-depth, further specialized technical career pathway.

Grades 11-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: Engineering Tech II

FLORAL DESIGN

Floral Design I & II, CTE 9341 or CTE 9343; teaches students to work in the floral design industry, a working knowledge of retail flower shop management & procedures. Both introduce students to the basic principles and elements of floral design that can be used for personal or professional industry applications. Students also learn basic care and identification of fresh flowers, design, purchasing, and pricing of various types of floral compositions.

Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: N/A

GREENHOUSE MANAGEMENT

Greenhouse I and II, CTE 9351 or CTE 9353; introduces students to the biology of horticultural plants and basic horticultural practices while caring for the program's on-site greenhouse. Also emphasized are greenhouse design, systems, management, and the major greenhouse crops and their cultural needs. Students are responsible for planting, watering, and cultivating a variety of flowers, bedding plants and vegetables.

Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: N/A

HEALTH CAREERS

CDC Health Science Pathway

The Career Development Center is revising the Med Prep program and changing the program name to Health Science to align with the industry standard beginning Fall of 2015. This program will follow a pathway over 4 years. It will be open to freshman students for the first time ever with an offering of two introduction courses. Students will participate in HOSA (Health Occupation Students of America).
Exploration of Health Care, CTE 9515
This is the first course in the Health Science Pathway and is based on the National Consortium Of Health Science Education. This course looks at the history of health care, legal issues surrounding health care, characteristics of a healthcare worker, various health care careers and a brief overview of the anatomy of the human body. This course consists of lecture, demonstrations and hands on learning and optional job shadowing.

Grades 9-12; 1 semester (half year); 1.0 Elective Credit; Prerequisite: N/A

Medical Terminology, CTE 9516
Medical Terminology is the second course in the Health Science Pathway. This course will explore the language of health care and health science. Students will learn the root, prefixes and suffixes of the health sciences language. Health care and health sciences have a language that is not common to those outside the medical field. This course will allow the student to have strong language skills prior to entering advances courses. This course consists of lecture, demonstrations and hands on learning activities. This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.

Grades 9-12; 1 semester (half year); 1.0 Elective Credit; Prerequisite: N/A, Exploration of Health Care highly recommended

Anatomy and Physiology for Health Care, CTE 9517
This course is for students throughout the district interested in pursuing a career in health care. The course will not only explore the anatomy and physiology of the human body, but also the more common diseases in each body system that students will encounter as a healthcare worker. Students will learn Heartsaver CPR, First Aid and Universal Precautions with Personal Protective Equipment. This course includes lecture, hands on learning, demonstrations, dissections, cadaver lab and other activities.

Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: N/A, Exploration of Healthcare and Medical Terminology highly recommended

Emergency Response, CTE 9521
Emergency Response is a one semester course based on the National Transportation Safety Board recommendations and is geared for the student who wants in-depth knowledge and information in pre-hospital emergency care. These individuals, often called “first responders,” include but are not limited to firefighters, law enforcement personnel, lifeguards, ski patrollers, emergency response teams, and athletic trainers. The course features lecture, discussion, decision-making activities, skill practice, and video demonstration.

Grades 11-12; 1.0 Semester (half year); 1.0 Elective Credit; Prerequisite: Anatomy and Physiology--at home high school OR Anatomy and Physiology for Health Care--CDC

Introduction to Sports Medicine, CTE 9522
Introduction to Sports Medicine is a one semester class that introduces students to athletic training procedures as they relate to the athlete, physical educator, coach, and athletic trainer. The course includes a history of the athletic training profession, ethics, proper documentation of injuries, taping, and the principles of athletic training. Topics covered in this class include a general overview of all aspects of athletic training prevention and treatment of common to acute and overuse injuries and general anatomy review.

Grades 11-12; 1.0 Semester (half year); 1.0 Elective Credit; Prerequisite: Anatomy and Physiology--at home high school OR Anatomy and Physiology for Health Care--CDC

Nursing Assistant, CTE 9531
Nursing Assistant is for the 12th grade student interested in caring for others. Upon successful completion, students are prepared to take the written and skills exams for Colorado State Board of Nursing; Nurse Aide certification at a cost of $123.00. This course includes basic theory and skills needed for working as a nursing assistant in a long-term care facility, home health care agency, or a hospital. Students will be trained in American Heart Association Basic Life Support (BLS) for the Health Care Provider CPR. Time outside of class will be required for clinical experience. Due to the mature nature of this course, only 12th grade students will be enrolled and must complete an interview with the instructor before being accepted into the program. Students will be required to have up to date immunizations including the vaccine for Influenza, show proof of a negative Tuberculosis (TB) test and pass a required background check at the cost of approximately $35.00, to participate. Background check must be completed prior to the first day of class.

Grade: 12; 1.0 Semester (half year); 1.0 Elective Credit; Prerequisite: Anatomy and Physiology--at home high school OR Anatomy and Physiology for Health Care
MULTIMEDIA TECHNOLOGY

Visual Communications/Photoshop, CTE 9025;
Concurrent Credit: Introduction to Visual Communications (MGD117) and Photoshop I (MGD 111)
In Introduction to Visual Communications, students survey visual communications, its history and its impact on society. Students will demonstrate an understanding of the graphic design and illustration fields today, as well as the tools and media used.
The Photoshop I class concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design and photo retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics and videos. Course competencies and outline follow those set out by Adobe as part of their Adobe Certified Associate exams.
At the end of this course, students are given the opportunity to take the Adobe Certified Associate exam in Visual Communication Using Adobe Photoshop.
Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.

Digital Video Production, CTE 9026;
Concurrent Credit: Digital Video Editing I (MGD164) and Adobe After Effects I (MGD165)
In the Digital Video Editing I course students are introduced to digital non-linear video editing. Students will practice the three elements of filmmaking: pre-production, production, and post-production with an emphasis on post-production techniques including media management, editing tools, titles, motion control, transitions, and special effects. Students will make a variety of films in this class and are encouraged to enter a local film festival.
Is a logical "next step," Adobe After Effects I provides the fundamental techniques for creating digital motion graphics such as 2D animations, animated logos, video graphics, etc. and applies those to video products. Classes cover relevant tools and techniques as well as industry standards, delivery methods and output.
At the end of this course, students are given the opportunity to take the Adobe Certified Associate exam in Visual Communication Using Adobe Premiere Pro.
Grades 10-12th; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.

WELDING and FABRICATION

Welding I, II, and III, CTE 9901, CTE 9911, or CTE 9921; provides an opportunity for students to learn various welding techniques, and to receive safety instruction to apply in a welding shop, the construction industry and everyday living. Welding students have the opportunity to learn Oxy-Acetylene welding and torch cutting, ARC, MIG and TIG welding. This is a Front Range College class taught at CDC with concurrent credit attached which requires a separate enrollment and registration process for all 10th-12th graders.
Grades 10-12; 2 Semesters (full year); 2.0 Elective Credits; Prerequisite: N/A

Welding students are expected to have good work habits, a mechanical aptitude, good hand-eye coordination, and the ability to tolerate working in cramped conditions, and standing for long periods of time.

Concurrent enrollment is currently available in the Automotive, Health Careers, Multimedia and Welding programs. Additional opportunities may be available in Fall, 2017. Noted classes are Front Range Community College (FRCC) classes and count for both high school and college credit. Please watch the CDC website for more information: cdc.svvsd.org

All 10th, 11th, and 12th grade students enrolled in these classes will need to register through FRCC. Many of the benefits of concurrent enrollment for students and their families include:

- No tuition cost, with the exception of books and/or supplies, as long as the student passes the class with a C or better. Please keep in mind that this is a college class. Excessive absences and poor classroom progress could result in being dropped from the class or not earning a passing grade. If a student does not pass a class with a C or better, tuition costs must be reimbursed to the school district.
- A jump-start in your career
- College credit
- CDC concurrent classes will not count towards the limit of two concurrent classes students are permitted to take at the home high school

Concurrent registration must be completed for both St. Vrain Schools and Front Range Community College

- St Vrain Valley Schools Concurrent Enrollment Program Agreement: [https://drive.google.com/a/svvsd.org/file/d/0B9uX8ZmVGqbTa0J5RDZSTkFIUHZFkF4dWc1NldfRk9UZkVZ/view?usp=drive_web](https://drive.google.com/a/svvsd.org/file/d/0B9uX8ZmVGqbTa0J5RDZSTkFIUHZFkF4dWc1NldfRk9UZkVZ/view?usp=drive_web)

- Front Range Community College [https://www.frontrange.edu](https://www.frontrange.edu)
  - Apply now
  - Sign up for College Opportunity Fund (COF) Stipend
  - Complete Paperwork
  - Register for classes through CDC

Please contact CDC Counselor, Becky Olson, with any questions or concerns. [olson_becky@svvsd.org](mailto:olson_becky@svvsd.org); 720-494-3964